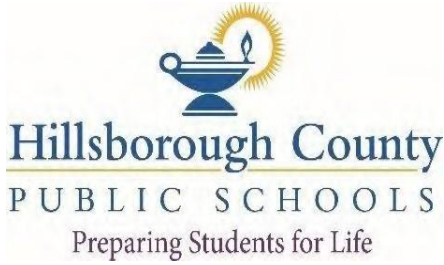


**SCHOOL BOARD OF  
HILLSBOROUGH COUNTY**

**AND**

**HILLSBOROUGH CLASSROOM  
TEACHERS ASSOCIATION, INC.  
TAMPA, FLORIDA**



**INSTRUCTIONAL  
CONTRACT  
2023-2026**

(Revised July 1, 2024)

# **SCHOOL BOARD OF HILLSBOROUGH COUNTY**

901 East Kennedy Boulevard

Tampa, FL 33602

813-272-4000

Van Ayers, Superintendent

## **SCHOOL BOARD MEMBERS**

Nadia T. Combs, Chair

Henry “Shake” Washington, Vice Chair

Lynn L. Gray

Stacy A. Hahn, PhD

Karen Perez

Patricia “Patti” Rendon

Jessica Vaughn

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Charmion Patton Ed.D, Chief Human Resources Officer

Romaneir Johnson, Chief Financial Officer

Tanya Arja, Chief of Communications

Susan Garcia

Larissa McCoy

Rebecca Sargable

Frank Diaz

HILLSBOROUGH CLASSROOM TEACHERS ASSOCIATION, INC.  
 3102 North Habana Avenue • Tampa, Florida 33607

(813) 238-7902 • [www.hillsboroughcta.org](http://www.hillsboroughcta.org) • School Mail: Route 1

**HCTA INSTRUCTIONAL BARGAINING TEAM**

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Johnny Green	.....	Vice President
Valerie Chuchman	.....	Secretary-Treasurer
Malka Arnstein	.....	Manhattan Center FDLS
Renee Bowser	.....	Folsom Elementary
Karen Campbell	.....	HeadStart Program
Michael Clerico Jr	.....	Youth Services
Kimberly Coleman	.....	Middle School Office of Administration
Carissa Deneca	.....	Gaither High School
Virginia Dickinson	.....	Cypress Creek Elementary
Pearl Ershery	.....	Marshall Middle School
Lori Green	.....	Hospital & Homebound
Anita Greenbaum	.....	Lewis Elementary
Maridea Groves	.....	Riverview Elementary
Erik Hagen	.....	Oak Grove Elementary
Jill Lamb	.....	Kenly Elementary
Roger R. Marcellus	.....	Blake High/Magnet
Cherie Miller	.....	King High School
Michelle Miller	.....	Hillsborough Virtual
John Mitchell	.....	Erwin Technical Center
Jody Orlando	.....	Chiaromonte Elementary
Delma White	.....	Migrant Education
Mackenzie Roberts	.....	Kingswood Elementary

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2023-2024

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Hiedi Glick, Dist. 2	.....	Alonso High School
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Kelvin Wright, Dist. 5	.....	Smith Middle School
Emily Lee, Dist. 6	.....	Burney Middle School
Gail Jones, Dist. 7	.....	Dowdell Middle School
Vacant, Dist. 8	.....	Vacant
Regina Gambrell, Dist. 9	.....	Sulphur Springs K-8
Vacant, Dist. 10	.....	Vacant
Rob Kriete, FEA Seat 1	.....	HCTA
Travis Medling, FEA Seat 2	.....	Riverview High School
N. Sabrina Gates McCarthy, FEA Seat 3	.....	CTechEd
Dr. Linda Hill Perdue, FEA Seat 4	.....	Alonso High School
Vacant, Minority Seat	.....	Vacant

## HCTA STAFF

Brittni Wegmann	.....	Executive Director
Tamica Thomas Simpson	.....	Finance/Office Manager
Rachelle Frierson Brown	.....	Member Services Specialist
Vincent Jones	.....	Member Services Specialist
Pam Jufko	.....	Member Services Specialist
David Peacock	.....	Member Services Specialist
Tara Gonzalez	.....	Member Services Specialist
Erin Morgan	.....	Member Services Specialist
Chris Rusnak	.....	Member Services Specialist
Xiomara Martinez	.....	Member Rights Specialist
Sherry Gunn	.....	Bargaining/Research Associate
Lisa Lopez	.....	Membership Processing
Jacob Johnson	.....	Field Organizer
Jay James	.....	Community Organizer
Danny Gonzalez	.....	Building Superintendent
Diana Yagual	.....	Administrative Assistant

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**HILLSBOROUGH CLASSROOM TEACHERS' ASSOCIATION**  
**And**  
**SCHOOL BOARD OF HILLSBOROUGH COUNTY CONTRACT**  
**2023-2026**

**1 Recognition**

1.1 Parties to The Agreement

1.1.1 This agreement is made pursuant to Chapter 447, Florida Statutes, between the School Board of Hillsborough County herein referred to as the Board, and the Hillsborough Classroom Teachers Association, herein referred to as the Association.

1.2 Recognition

1.2.1 The School Board of Hillsborough County (hereinafter referred to as the Board) hereby recognizes the Hillsborough Classroom Teachers Association (hereinafter referred to as the Association) and agrees that the Association shall be the exclusive bargaining agent for employees included in the unit certified by the Public Relation Commission in its Certificate No. 42 which includes classroom teachers, school counselors, Head Start teachers, Speech Language Pathologists, Adult Education teachers, Pre-K teachers, District Resource teachers, pupil personnel (exceptional child, social workers), curriculum coordinators, team leaders, department heads, vocational teachers, media specialists, hospital/homebound teachers, teachers of migrant students, case workers, diagnosticians, psychologists, ROTC instructors, Instructional Coaches, Therapists, Specialists and mentors hereafter referred to as teachers, and any other position identified on the district salary schedule under "Instructional Represented Positions" (See Appendix A)

1.2.2 The appropriateness of any new class or division of employees belonging to the bargaining unit shall be determined by the filing of a Unit Clarification petition with the Florida Public Employee Relations Commissions. Where the Board and Association are in agreement, such petition shall be jointly filed or shall include a statement that the non-filing party does not object to the petition.

1.3 Supremacy

1.3.1 This contract shall govern wages, hours, and terms and conditions of employment for employees in the bargaining unit. This contract shall supersede any policy, procedure, guideline, or administrative directive with which it may conflict. Faculty handbooks, county-wide publications and other guides shall conform to the provisions of this contract. State or Federal law shall supersede any conflicting provision of this contract in accordance with Article 25.

1.4 Exclusivity

1.4.1 The Association is the certified exclusive bargaining agent for the unit defined above. The Board shall not recognize any other organization for purposes of collective bargaining.

## **2 Work Year and Hours**

### **2.1 Work Year**

- 2.1.1 The work year shall be 198 days for ten-month teachers, 203 days for ten and one-half month teachers, 198, 205, 213, or 253 days for employees on the Student Services schedule. 213 days for eleven-month teachers, and 253 days for twelve-month teachers consistent with the School Board Calendar. Individual job classifications and the accompanying work schedule and relevant scale are listed in the District Salary Schedule document work calendars, which are incorporated in Appendix C.
- 2.1.2 Teachers assigned to new positions during the regular school year may be required to attend additional in-service orientation sessions. Sessions shall be conducted within the regular workday.
- 2.1.3 Teachers shall not be required to attend any meetings away from the school center on the Teacher Workday as designated by the official school calendar. This day is specifically set aside to enable teachers to work on classroom duties.
- 2.1.4 New or vacant positions contracted for eleven or twelve months shall be advertised on the district's web site.
- 2.1.5 Teachers shall be afforded professional discretion regarding the use of Professional Study Day. Each teacher shall have the option to select from in-service meetings within their present area of assignment/certification.
- 2.1.6 School Social Workers and Student Services Personnel shall be provided specialized in-service training on any designated Professional Study Day.
- 2.1.7 In addition to regular Pre-K training and in-service, Pre-K teachers shall be afforded the same opportunities as regular classroom teachers to attend in-service training on Professional Study Day.
- 2.1.8 Teachers shall be granted the right to utilize flexible working hours on non-student days, other than Professional Study Day. Teacher shall notify their Administrator.
- 2.1.9 The District shall establish early release days. Early release days shall be designated as teacher work time. The scheduling of early release days may be changed upon consultation agreement between the School District of Hillsborough County and the Hillsborough Classroom Teachers Association. If specials and/or a duty-free lunch are not provided during the student portion of early release days, comp time shall be granted for loss of planning and/or lunch. If both specials and a duty-free lunch are not provided during the student portion of early release days, the teacher shall be provided with a restroom break in addition to comp time. No more than one hour per month may be used for PLCs or other data gathering/planning intended to increase student achievement. A different activity may be scheduled during that time if a faculty – through a secret ballot vote with 2/3 approval – agrees to do so. Activities should be intended to increase student achievement.

### **2.2 Vacations for Twelve-Month Teachers**

- 2.2.1 All twelve-month teachers with up to five years' continuous service will be entitled to thirteen days' annual vacation; teachers with five to ten years' continuous service shall be eligible for 16.25 days' vacation annually; teachers who have ten or more years of continuous service shall be eligible for 19.5 days' vacation annually. Vacation leave is cumulative, not to exceed eighty (80) days. Accrued vacation will be paid out at the time of termination in accordance with normal payroll schedules and subject to the payout limitations under state statutes.
- 2.2.2 Every effort shall be made to grant employees vacation requests whenever possible. If vacation is denied the employee shall be provided with explanation for reason or denial as soon as possible.
- 2.2.3 If an employee who has reached the eighty (80) day maximum as described in section 2.2.1 is denied use of vacation, they shall have the right to forward their request to the Chief Human Resources Officer.
- 2.3 Holidays
- 2.3.1 The school holidays and the school year shall be determined by the Board when it adopts the annual school calendar and shall be named in the calendar. If emergency holidays are granted, the time missed must be made up by reduction of time designated as "vacation" on the annual calendar.
- 2.3.2 The Board shall grant to all teachers working less than twelve months six paid holidays each school year.
- 2.3.3 Teachers must be working or be on paid leave or illness days to receive paid holidays. Teachers cannot begin employment nor return from extended leave on a paid holiday. If teachers resign (except for retirement) on a non-workday, the effective date of resignation will be at the end of their last workday.
- 2.4 Work Hours
- 2.4.1 The workday for full-time teachers shall be eight hours. The normal workday shall be followed during pre-planning, post- planning and teacher workday. On conference days/nights, the length of day for eight-hour teachers shall be six hours, including one hour for lunch.
- 2.4.2 Compensation shall be based on eight hours of scheduled time. The Association and Board agree to develop criteria for the payment of supplemental salaries for teachers over and above the amount reflected in the contracted basic salary schedule. The parties will convene a committee or committees, as needed and as determined by size and scope, to examine and make recommendations regarding educational and athletic supplements. Prior to the commencing of negotiations in a given year the committee(s) must set meeting times and complete their work and submit recommendations to the parties by April 15<sup>th</sup> or prior to the opening of negotiations.
- 2.4.3 Teaching time in secondary schools shall be a maximum of 300 minutes per day over no more than six class periods. This should include classes in not more than two subject areas nor more than three teacher preparations except in cases where unusual circumstances require exception. Such exceptions must be approved by the appropriate assistant superintendent after the Association has been advised of the unusual circumstance.



- 2.4.4 Teaching time in elementary schools shall be a maximum of 300 minutes per day.
- 2.4.5 An accounting procedure related to teachers reporting for work shall be developed and implemented by the Steering Committee, working with teachers at each site. Such procedure be submitted to the building administrator for approval prior to implementation but will not be used for payroll calculations.
- 2.4.6 The District incident management system is for safety purposes only, and it shall not be used for employee attendance, time-keeping or other data collection purposes.
- 2.5 Teaching an Additional Period for Compensation
- 2.5.1 Current teachers may be employed, on a voluntary basis, to teach an additional period when the need exists.
- 2.5.2 When the need exists, teachers presently employed full-time may be employed for an additional period provided that their regular day is extended by the equivalent of one hour.
- 2.5.3 Each school shall secure a list of all teachers in the school who desire to teach an extra paid period.
- 2.5.4 When a department needs an additional class taught, certified teachers outside of the department may teach the additional class only if no one in the department is available.
- 2.5.6 Teachers teaching an additional period shall receive pay while on professional duty elsewhere.
- 2.6 Length of Day for District Resource Teachers
- 2.6.1 District and School-Based Resource Teachers have an eight-hour workday, including lunch.
- 2.7 Planning and Lunch Periods
- 2.7.1 Teachers shall have uninterrupted daily planning time during which they will not be responsible for students, attendance at faculty meetings, or be assigned to other duties except for emergencies. The school office shall maintain a duty roster available for staff examination, to ascertain the equity of regular and/or emergency assignments.
- 2.7.2 Time outside the student day is for individual teacher planning except on Tuesday or where the faculty votes for a SIP wavier impacting this time.
- 2.7.3 Secondary teachers in schools with seven student instructional periods shall have a scheduled planning period of at least one full period per day.
- 2.7.4 Planning for teachers, working on teams, shall normally be scheduled to accommodate team planning.
- 2.7.5 Elementary teachers, K-5, shall be provided with a weekly minimum of two and one-half hours of planning time within the student day (equivalent to thirty consecutive, uninterrupted minutes per day). Elementary teachers' planning time shall take place before or after the student day and during the day when students are with specials teacher or, in the case of kindergarten teachers, when an aide is present.

- 2.7.6 Except for Tuesdays, all elementary teachers shall have a scheduled block of at least thirty-five (35) minutes planning period per day before or after the student day in addition to the guaranteed planning time afforded all teachers by moving to an eight-hour workday.
- 2.7.7 Whenever possible, elementary teachers shall not be required to teach more than three hours without a break.
- 2.7.8 It is normal for teachers to be in their work area during their planning period. However, they shall not be restricted to their room or work area during the entire planning period.
- 2.7.9 Each teacher shall be provided a minimum of thirty minutes for a duty-free lunch period.
- 2.7.10 In addition to the time specified for planning and lunch, Department Heads shall be provided with a minimum of one full period per day of non-student contact time.
- 2.7.11 Secondary homeroom assignments shall be distributed fairly.

## 2.8 Schedule Notification

- 2.8.1 All teachers shall be notified of their tentative program, schedule, grade level assignment, including room assignment(s) and whether they will be in a co-teach setting, and planning period for the ensuing year prior to the start of the initial spring transfer period. Teachers on leave should contact their work site for tentative schedule.

In addition, they will be notified of any changes in their tentative program, schedule, or grade level assignment for the ensuing year, including the schools to which they will be assigned, as soon as practicable. No teacher shall be transferred from a non-classroom position requiring specific certification or license to a classroom without the consent of the teacher.

The principal has discretion regarding teaching assignments. However, it is the expectation of the parties that the principal provides an explanation of their rationale for any assignment changes to the affected teacher(s).

- 2.8.2 Teacher schedules shall be made without regard to age, race, ethnicity, color, national origin, gender, gender-identity, religion, marital status, sexual orientation, disability, or membership in any teacher organization. Qualifications and experience levels of teachers will be given consideration in terms of school, schedule, program, or grade level assignment. No more than four (4) consecutive classes shall be assigned to specials teachers.
- 2.8.3 A faculty shall be given at least three workdays' notice before a change is made in a school's class or bell schedule except in emergency cases. A change in a school's class or bell schedule shall accommodate a teacher's right to have duty-free lunch and guaranteed planning during the normal student day. Any exceptions shall be submitted to the appropriate Regional Superintendent for approval who shall then notify the Association.

## 2.8.4 Floating Teachers

When it becomes necessary to utilize floating teachers, the following guidelines shall apply:

A. Floating teachers shall have access to the same teaching resources, facilities, and materials as their non-floating colleagues.

B. Floating teachers shall be provided with a cart containing a lockable storage area.

C. Floating teachers shall, to the extent possible, have their classes scheduled on the same floor and/or geographic area.

D. Whenever possible, no teacher shall be required to float in consecutive school years.

2.9 Student Services

2.9.1 Student Services personnel – including but not limited to School Counselors, Psychologists, Speech, and Language Pathologists, RTI Facilitators, and Social Workers - shall normally be assigned to no more than three school sites.

2.9.2 Student Services personnel shall not be subject to quotas regarding assessments or reports.

2.9.3 Student Services personnel shall be offered extended year and day contracts and supplemented services contracts appropriate to the district needs prior to the district contracting out.

2.9.4 In case of Student Service vacancies that must be covered by existing staff, staff providing coverage shall be entitled to extra pay at their current hourly rate (T-payroll).

2.10 Schedules for Multi-School Teachers and Certified Support Personnel

2.10.1 In arranging schedules for personnel who are assigned to more than one school, an effort shall be made to limit the amount of interschool travel. Such personnel shall be notified of any change in their schedules by opening of the Spring transfer period. Any exception to this must be approved by the appropriate Assistant Superintendent.

2.10.2 Teachers with multi-school assignments shall be assigned extra duties as would be appropriate to any other faculty member on a pro-rata basis.

2.10.3 A multi-school teacher or certificated support personnel's geographical area of assignment shall be considered permanent for a school year. Personnel may be transferred administratively as contained in Section 11.3. If a program is to be increased or decreased during the year, geographical area changes may be made.

2.10.4 When a vacancy exists for a cluster assignment, personnel within the department may apply for a transfer to such vacancy.

2.11 Hospital Homebound Instructional Personnel

2.11.1 Hospital Homebound instructors assigned to travel to individual students' homes can be assigned up to 1,440 instructional minutes per week with a maximum of 300 minutes per day. Travel time in excess of 90 minutes in a given day will be debited against instructional time for purposes of this provision.

2.11.2 The regular school day for Middle/High School TEAMS teachers shall consist of eight 50-minute periods, including six teaching periods, two planning periods, and seven 4-minute passing periods.

2.12 Job Sharing

2.12.1 Purpose of The Program; Hillsborough County Job Sharing Program is intended to assist in recruiting and maintaining qualified personnel in the district and shall be open to all instructional personnel.

2.12.2 Eligibility Criteria

- A. Instructional Personnel returning from maternity, adoption, family care, or medical leave.
- B. Instructional Personnel anticipating retirement within one year of the year for which they apply for consideration for this program.
- C. Instructional Personnel seeking certification in a critical shortage area.
- D. Retirees from Hillsborough County Schools who has satisfied the statutory time limitations necessary for full employment.
- E. Instructional Personnel desiring a temporary half-time position for maternity, adoption, family care, personal, or medical reasons.

2.12.3 Conditions of Employment for Job Sharing Candidates; The conditions of employment for participation in the Job-Sharing Program shall be as follows:

- A. The period of assignment shall be half of the scheduled hours per day for an aggregate of half of the work week. Any deviation from this schedule must be approved in advance by the Division of Human Resources.
- B. The schedule of duties and assignment shall be made at the building level by the principal, or relevant supervisor, consistent with the certification and experience of the teacher.
- C. A Job-sharing participant shall be eligible to work a minimum of 4 hours or three (3) periods of instruction.
- D. The instructional personnel must be fully certificated to teach or provide services in the area in which they are to be considered for placement.
- E. A candidate must indicate their interest in participation in the program by July 15 of the fiscal year for consideration. Application shall be made on forms available through the Division of Human Resources.
- F. Instructional personnel may participate in the Job-Sharing Program upon recommendation of the principal. The instructional personnel must reapply and be approved by the Board each year.
- G. Instructional personnel on job share will not be granted long-term leaves, except for unforeseen medical emergencies.
- H. Job share classroom teachers would substitute for absent partner when possible and receive a half day of pay at the EYP rate for the additional service.
- I. The job-sharing applicants are responsible for finding their own partners. If either partner leaves the job share, then the job share is dissolved and the remaining partner must assume full responsibility of that position, unless the parties agree that continuation of the arrangement serves the best interests of students.
- J. In the event of retirement or death of a job share participant; the terminal pay shall be computed as a full share equivalent.

- K. The school that loses a job share partner will hold that teacher's position for two years. At the inception of a third year of job share, that partner shall be placed in the district level pool for placement upon return to full-time.
- 2.12.4 Computation of Salary for Job Sharing Participants; The period of service for purposes of this program shall be the regular work year for the position. Payment and benefits for this period of employment shall be computed as follows (using a 198-day calendar as an example):
- A. Payment shall equal 50 percent of the individual's salary based on degree and experience for 187 days and 100 percent of the individual's salary for 11 non-pupil days.
- B. In addition to the above salary amounts, the teacher shall also receive:
1. Sick leave computed at the rate of 4 hours per month for each month worked.
  2. Six half days (24 hours) of personal leave charged to accumulated sick leave per year.
- C. One job share partner may elect Board-provided single employee coverage, subject to the Board's cap on contributions, while the other job share teacher must elect to forego Board-provided single employee medical coverage. (Note: An employee who is not eligible for Board-provided single employee medical coverage is also not eligible for dependent medical coverage.) Applicants may choose to split the cost of the Board-sponsored single employee premium. If this option is elected, the premium for each job share teacher shall be one-half of the job share teacher's single employee medical coverage. This option may not be changed during the school year.
- D. Non-optional employee benefits (Social Security, Medicare, Retirement, workers' compensation, unemployment compensation and life insurance) shall be based upon the reduced salary. Negotiated time off benefits (sick leave, vacation, paid holidays) will accrue on a pro rata (50 percent) basis, based upon the reduced salary.
- E. Assignments will constitute, for salary purposes, more than one-half of the school year thus entitling each participant to one year of service on the salary schedule, and credit for non-probationary purposes.
- 2.12.5 Notification of Applicants upon receipt of the names of those selected, each teacher will be assigned and given a notice of employment outlining the period of service and the salary as defined above.
- 2.13 School Choice
- 2.13.1 Teachers shall be permitted to enroll or transfer their children, or children for whom they are legally responsible, in a school of their choice, space permitting. This will not exempt them from existing eligibility requirements. If space is limited, teachers' children will be given priority for the school at which they teach. Teachers may enroll their children in the school in which they teach in any program which does not require special application process. Teachers' children will be given priority status for all programs in the teacher's school that do require a special application process.

2.14 Dress Code

2.14.1 The School Board and the Association agree that although there is no official dress code for teachers, teachers are to be professional in their dress and personal grooming.

**3 Employee Rights and Responsibilities**

3.1 Accountability

3.1.1 School Improvement Plan waivers shall be considered part and parcel to the collective bargaining agreement. Provisions shall be noted in a memorandum of understanding and provided to the Association.

3.1.2 Faculties shall be afforded maximum flexibility for purposes of implementation.

3.1.3 All SAC waiver proposals at a site shall be approved by secret ballot vote and monitored by a CTA representative. Ballots for any vote to waive a contractual provision must include a “no change” option. Only bargaining unit members may vote to waive the contract.

3.1.4 Ballots for the above and all other applicable secret ballot votes at sites must include a “No” or “No change” option.

3.1.5 The Association will be provided with a record of the vote for any waiver.

3.2 Lesson Plans

3.2.1 The parties agree that instruction requires thoughtful preparation. The development of lesson plans by and for the teacher is a professional responsibility. However, a teacher’s planning and preparation may be different based on personal style, professional needs, student needs and experience in the classroom among other things. A lesson plan is not the lesson itself. A lesson unfolds in the classroom as the teacher works with students. It is also recognized that students learn in different manners and the teacher has the greatest understanding of the unique needs of the learners in their classroom. As such, administrators shall not require that lesson plans be in a particular format. Administrator also shall not require the posting or storage of lesson plans in a particular place or manner. Teachers shall not be routinely required to submit a copy of their lesson plans or outlines to the site administrator.

3.2.2 In the event a teacher is absent, it shall be the teacher’s responsibility to have lesson plans at the school prior to the start of the student day to cover the period of absence not to exceed the balance of the week in which the absence occurred.

3.2.3 If the principal or their designee, through documented classroom observation, determines that a teacher is having difficulty with classroom instruction or is not meeting instructional objectives, the principal, as part of a professional improvement program, shall hold a conference with the teacher having difficulty. The principal, as part of this professional improvement program, may require lesson plans to be turned in at the start of each week during this period by written memo stating deficiencies and suggestions for improvement.

3.2.4 Exceptional Student Education personnel assigned to case management responsibility and the development of Individual Educational Plans (IEPs) shall be released from other non-classroom assignments for that purpose. Whenever possible, IEPs should be scheduled during the normal teacher workday. When this is not possible, affected teachers shall be awarded

- compensatory time for meeting beyond the workday or during their contractual planning time.
- 3.2.5 Unit members whose duties would be impacted by an Individual Educational Plan (IEPs) shall be provided with opportunity to serve on the team responsible for developing, reviewing, and/or revising such program. It is the responsibility of administration to ensure all instructional staff including testing coordinators, are aware of IEP's and relevant accommodations.
- 3.2.6 While teachers must successfully teach the standards and curriculum of the district, enrichment activities may be included at the discretion of the teacher. Teachers are encouraged to investigate and utilize successful methods of presenting curriculum in the classroom.
- 3.3 Parent Conference Day/Night
- 3.3.1 Parent conferences shall be scheduled after school and at night. This time shall not exceed five hours each semester and a maximum of four (4) scheduled conference days/nights per school year and shall be in lieu of work time on the scheduled parent conference day. The school parent conference day will be a paid day if parent conferences are held as scheduled in this item.
- 3.3.2 If a teacher cannot comply with the afternoon or evening schedule for parent conferences, the teacher shall inform the administrator, and notify the parents of their students. The teacher and the administrator will attempt to identify an alternative time for the scheduling of these conferences which is mutually agreeable to both parties and shall be in lieu of work time on the scheduled parent conference day as defined in 3.3.1. In the event a mutually agreeable time is not available, the teacher shall report to work on the day that is designated as parent conference day on the Work Schedule.
- 3.3.3 Schools shall not schedule conference nights or open house on the second Thursday of any month except in a case of emergency.
- 3.4 Duties and Class Coverage
- 3.4.1 The principal or principal's designee may assign duties necessary for the safety of students, within the workday. These duties shall be distributed equitably and posted. Elementary ESE teachers in self-contained classrooms shall not be assigned duties of the type referenced in this section for students other than those in their own classroom. Speech/Language pathologists, psychologists, social workers and other ESE staff who handle a high volume of paperwork and reporting (IEPs, billing for Medicaid/insurance, etc.) shall not be assigned duties of the type referenced in this section. The supervision of students, allowed to remain on campus prior to the start of the teacher workday and after the end of the student day, shall be the responsibility of the administration. Duties which cannot be accomplished in 15 minutes or less, such as "breakfast in the classroom", require a 2/3 approval vote of the faculty by secret ballot election.
- Secondary teachers may be assigned up to 15 minutes of duty for one semester.
- 3.4.2 Direction of vehicular traffic shall be voluntary.
- 3.4.3 Teachers shall not be assigned office duties except as voluntary duty or in case of emergency.

- 3.4.4 Every effort will be made to secure a substitute teacher for one who is absent. When a substitute teacher is not available for an absent teacher, resource teachers may be assigned to cover for the absent teacher, other non-classroom instructional personnel may be assigned to cover for the absent teacher, or a content appropriate teacher may be assigned to absorb students into his/her classroom to cover for the absent teacher. A rotation schedule of all teachers on the faculty will be developed and distributed to implement this plan. Except in an emergency, no resource or non-classroom personnel shall be assigned to substitute more than once a week. Resource and non-classroom personnel assigned to substitute shall earn 2 hours' compensatory time for each day assigned, up to 8 hours per month.
- 3.4.5 Elementary and Secondary teachers who absorb students from an absent teacher's class will be granted compensatory time. Co-teachers will be granted compensatory time when their partner is absent. Elementary teachers who absorb students from an absent teacher's class will receive compensatory time for time - up to three hours. Secondary teachers who absorb students for one period are granted one hour of compensatory time. Secondary teachers who absorb students for more than one period will receive compensatory time for time - up to three hours. Compensatory time shall be taken as described in 3.5.1 with the exception that time may be used on faculty meeting day if no pre-notified faculty meeting is scheduled.
- 3.4.6 In an event that it is necessary to assign a teacher substitute duty during their planning period, the teacher may choose to be compensated either by compensatory time or a rate of pay to be negotiated. The rate of pay shall be no less than the highest hourly rate for a substitute teacher. These involuntary assignments shall be made on a rotating basis to include all instructional personnel and should be posted and distributed to all impacted employees. Schools may elect to rotate within departments except in those departments with fewer than 10 members. Small departments shall be joined together for purposes of involuntary substitute assignments. When no substitute is available for specials teachers (i.e., music, P.E. art), elementary teachers losing planning time within the day shall be compensated for the amount of planning time lost.
- 3.5 Compensatory Time
- 3.5.1 Administrators shall grant compensatory time for duties assigned beyond the normal workday, or when planning time is missed for student necessity, such as administering [and proctoring](#) tests or supervising students, and the compensatory time need not be used immediately. Teachers shall notify the site office in advance of utilization of said compensatory time. However, such compensatory time shall not encroach upon instructional time. When the request for utilization interferes or conflicts with a planned activity, the administrator shall have the right of approval. The principal at each site shall be responsible for maintaining an accounting of accumulated compensatory time. A teacher shall be provided with an accounting of their accumulated compensatory time upon request.
- 3.5.2 Contractually approved compensatory time shall be granted for duties for student safety beyond the workday as described in section 3.5.1, and class coverage as described in section 3.4, and for voluntary participation in a school's open house as described in section 3.6. When teachers are required to use their planning time to score the work of students they do not instruct, such as to gain "data points" or as preparation for standardized testing, compensatory time shall be granted.



3.5.3 Accumulated compensatory time shall carry over from year to year at the school where earned. Contractually approved compensatory time shall transfer with the individual to any position covered under the teacher contract at any work site. Prior to departing at the end of the school year, the principal will provide each teacher with an accounting of their accumulated compensatory time.

3.6 Voluntary Activities

3.6.1 Activities beyond the workday such as club sponsorships, private parent organization meetings, dances, and athletic events shall be voluntary on the part of the teacher.

3.6.2 Faculty attendance at each school's annual open house when occurring beyond the regularly scheduled paid workday is voluntary; however, the parties recognize the importance of this activity to the school community. Therefore, teachers who attend open house beyond the regularly scheduled workday will be granted compensatory time for all hours spent at the event.

3.6.3 Participation on school-based committees shall be voluntary. Committee meetings should occur on regularly assigned meeting dates.

3.7 Faculty Meetings and Professional Development

3.7.1 Faculty meetings and in-service education programs shall be held on Tuesdays and shall be no longer than a total of twenty-five (25) minutes per week beyond the normal workday, except for school accreditation. No more than one faculty meeting per week shall occur on time beyond the normal workday. Meetings called in accordance with this portion of the contract shall NOT include solicitations for money. Attendance at meetings called to include a solicitation for funds, shall be voluntary.

3.7.2 Tuesdays shall be used for necessary school related meetings including, but not limited to, principal called faculty, building committee, and grade level meetings. This day may be extended by 25 minutes beyond the workday and is set aside specifically for all necessary meetings to help ensure guaranteed personal planning time for teachers on the remaining days of the work week. This language is not intended to prohibit teachers from collaborating with colleagues on an informal basis.

On election days in Hillsborough County, as determined by the Hillsborough County Supervisor of Elections, no faculty or other school related meetings shall be held beyond the normal workday.

3.7.3 Teachers shall be provided with a minimum of one workday advance notice for all after school meetings provided for in Section 3.7.1. and 3.7.2.

3.7.4 A teacher shall be exempt from in-service participation if they are able to show proof of recent satisfactory training in the area the in-service is to cover.

3.7.5 If the principal or principal's designee, through documented classroom observations, determines that a teacher is having difficulty with classroom instruction or management, the principal or designee may recommend that the teacher participate in an in-service program not conducted for the general faculty.

- 3.7.6 Afternoon faculty and in-service meetings shall begin within ten (10) minutes after student dismissal.
- 3.7.7 Half-day teachers and teachers whose normal workday ends before the majority of the faculty shall not be required to stay or return after their regular workday for faculty meetings.
- 3.7.8 Teachers shall not be required to attend meetings away from the school center during pre- and post-planning with the exception of the designated Professional Study/Training Days which occur during pre-planning. These days are specifically set aside to enable teachers to work on classroom duties and functions. Teachers shall be guaranteed time equivalent to 3 workdays (21 hours excluding lunch) during pre-planning to work in their rooms or other areas as needed to prepare for the instructional year. Teachers shall be notified two days in advance of any tentatively scheduled in-school meetings. Such meetings shall be kept to a minimum.
- 3.7.9 There shall be a written evaluation of all workshops and/or in- service programs at the end of such programs by teachers attending. A summary of such evaluation shall be forwarded to the appropriate General Director and available to the Association.
- 3.8 Supplementary Materials
- 3.8.1 Teachers shall have the right to exercise their professional option in the utilization of Board approved materials available within their respective disciplines to supplement state and county adopted texts and programs.
- 3.8.2 Teachers are to adhere to curriculum guidelines and the county copyright policy in utilizing all support AV materials.
- 3.9 Special Service Classes
- 3.9.1 The regular teacher at the elementary level will not be required to remain with the students during the instructional time provided by the special service teacher.
- 3.9.2 Elementary classroom teachers may teach physical education outside the classroom on a voluntary basis.
- 3.10 Student Direction and Evaluation
- 3.10.1 Teachers will have the specific responsibility to direct and evaluate the learning experience of students according to county prescribed courses of study. However, teachers are not required to follow a particular instructional sequence, pacing plan or timeline. Teachers shall not be required to administer make-up work for credit for students who have unexcused absences.
- 3.10.2 Principals may request information or a teachers' explanation of a specific student's formative and/or cumulative progress or grades with reasonable justification, but teachers should not be required to report on data that is reasonably collected by other means and accessible to the site or district administrator.
- 3.11 Privacy of Discussion
- 3.11.1 When individual problems occur between administrators and teachers, discussions relating to these problems shall be dealt with in private. Teachers shall not be publicly reprimanded.
- 3.12 School Property

3.12.1 Teachers shall be accountable, but not financially responsible for school property lost, stolen or damaged on school premises when school policy and procedures have been followed.

3.13 Report Cards and Student Records

3.13.1 Teachers shall be required to issue grades to students who enter after the start of a grading period according to the following procedures:

- A. A student entering a school with transfer grades shall have the transfer grades averaged with work completed in the class to arrive at a report card grade.
- B. A student arriving at a school without transfer grades shall have the grading procedures specified at the entry interview. These procedures shall be forwarded in writing to the receiving teachers with the student's schedule.

3.13.2 Elementary teachers shall not be required to review or check student cumulative folders of students for which the teacher will have no instructional responsibility.

3.14 Grading Materials

3.14.1 Teachers shall be given all automated grading materials prior to the morning of the day the grading period ends. Teachers shall be given at least four (4) full workdays to complete the automated grading materials after the day the grading period ends. Grades, report cards and/or data processing materials shall be submitted to their school office on the morning of the fifth workday. Grades, report cards and/or data processing materials for the final grading period shall be submitted by noon on the last workday for teachers.

3.14.2 Secondary teachers will communicate via the designated electronic district approved grading program at least biweekly. Communication includes, but is not limited to, the reporting of grades, the description of requirements for assignment or a project, class information or specific information for parents. Teachers are encouraged to report grades as soon as practicable but are not required to provide grades where none exist or to give excess tests or quizzes simply to have grades. Schools will use the district approved electronic program for all interim grades (progress reports) and teachers will not be required to complete paper progress reports.

Elementary teachers will use the designated electronic grade reporting program to provide final report card grades.

In the event the district changes its electronic grade system, the parties agree that all teachers will receive training prior to being expected to use said system.

3.15 Student Schedule Changes

3.15.1 Schedule changes for students shall not be routinely approved. All recommended schedule changes requested by a parent or student for reasons other than normal class adjustment shall be reviewed by the affected teacher(s), counselor(s), and administrator to determine the validity of such proposed changes. An individual parental request for a student schedule change shall not be utilized for evaluator purposes nor negatively interpreted against the teacher.

3.16 Student Placement

- 3.16.1 The referring teacher shall be invited to participate in any conference involving a change in student placement within the school. Normally, such conferences shall be scheduled to begin within the teacher workday.
- 3.16.2 ESE (Exceptional Student Education) Students shall be equitably distributed.
- 3.16.3 Advanced notification shall take place prior to implementation of a least restrictive environment program. Appropriate in- service training shall begin as soon as possible.
- 3.16.4 Teacher input shall be considered prior to an administrative decision to retain or not retain a student.
- 3.16.5 New students enrolling in a school shall normally be assigned to the teacher(s) with the lowest student class load.
- 3.16.6 The District shall not assign an individual with exceptional needs to an exceptional education class until previous placement has been verified.
- 3.17 Field Trips
- 3.17.1 All field trips must be approved by the building principal prior to any arrangements being made.
- 3.17.2 In order to keep maximum supervision and instruction in the schools, only the sponsoring teacher(s) whose class is attending a field trip may accompany their students. Teachers unrelated to the field trip shall not go along on said trip as chaperons, and the sponsoring teacher is responsible for making arrangements for necessary chaperons among parents of the students who are involved on a one adult to fifteen students' ratio. Classes missed by the sponsoring teacher(s) will be assigned by the administrative staff to other teachers with three days' advance notice.
- 3.17.3 Transportation and entrance fees will be collected and receipted by the teacher scheduling the field trip.
- 3.17.4 Substitutes shall be provided for teacher sponsors who take field trips of a day or more duration when the field trips are on the school system approved list or are a scheduled activity by Florida High School Activities Association.
- 3.17.5 An approved field trip list will be maintained by the appropriate Executive Director.
- 3.17.6 Teachers shall be granted compensatory time when duty-free lunch is missed because of any administratively required or approved field trip.
- 3.17.7 Any student who has documented unsatisfactory behavior may be excluded by a teacher on a field trip. Teachers shall consult with the site administrator in advance of the field trip if a student is recommended for exclusion.
- 3.18 Collection of Money
- 3.18.1 Teachers shall not be required to promote, merchandise or collect money for any activity which is profit motivated on behalf of the school. Teachers shall collect fee money during school opening registration and field trips as mentioned in 3.17.3.
- 3.18.2 Teachers shall not be required to collect lunchroom money.

3.18.3 Contributions to any charity, project or function shall be voluntary. Solicitation activities shall be kept to a minimum.

3.19 Student Interns and Observers

3.19.1 Interns shall be assigned within the General Administrative Areas of the county to approximate the proportion that exists between the numbers of teachers in those areas.

3.19.2 Students interns shall be assigned to non-probationary teachers except for special programs approved in advance by the appropriate Assistant Superintendent. A copy of the form submitted requesting exceptions shall be filed with the appropriate Assistant Superintendent and be available to the Association.

3.19.3 Assignment of pre-teacher students to directing teachers shall be conducted in a fair and equitable manner which is mutually satisfactory to the principal and to the directing teacher.

3.19.4 In working with pre-teacher students, it is understood by the school system and the teaching profession that the rights of the system and the teachers shall be considered in the placement of such students for the purpose of interning or observing.

3.20 Teacher Aides

3.20.1 Teacher aides will be under the direction of the principal or their designee. Aides assigned to teachers are to be utilized and supervised by the teacher to whom the aide is assigned. Aides are not to be routinely used to perform services for the school's administrative office.

3.20.2 Substitute aides shall be provided when the aide under contract is absent in the early childhood program provided federal funds are available.

3.20.3 When a kindergarten aide is absent, the administrator shall institute an emergency plan to assist the kindergarten teacher, in carrying out the curriculum, providing for the safety of students and providing the teacher with planning and lunch time as specified in Section 2.7.

3.20.4 Anytime an aide is reassigned to duties other than the supervising teacher, said teacher shall be informed of the reassignment, length of time and reason.

3.21 Athletic Pep Rallies

3.21.1 Athletic pep rallies in secondary schools shall normally be held at the end of the student day. (Participation in state playoffs, special events, or pep rallies that must be held at different times through the day due to the size of the student population may be an exception.)

3.22 Student Health Exams

3.22.1 Teachers shall not be required to weigh or measure children, give eye examinations, or perform any other student health checks or exams.

3.23 Acting Principal

3.23.1 If a classroom teacher is placed in charge of a building during the absence of the administrator from the building, the teacher will remain in the classroom unless an emergency requires them to go to the office. If an emergency requires the acting principal to leave the classroom, a substitute or non-classroom teacher will temporarily take the teacher's place in

the classroom until the teacher is able to return. However, if the principal is expected to be absent for five days or longer, a substitute shall be hired to teach the classes of the acting principal.

- 3.23.2 It is recommended that, when possible, a teacher who is requested to substitute for an administrator's absence hold certification in administration, education leadership, and/or supervision and that the teacher shall have shown an interest and willingness to accept the responsibility.
- 3.23.3 The acting principal shall have the authority to make decisions in dealing with problems which might occur during the absence of the school administrator. The acting principal's responsibilities should not include participation in the evaluation process or discipline of their colleagues. Such matters should be referred to the appropriate Regional Superintendent.
- 3.24 Transportation
- 3.24.1 All personnel who are required to travel in the discharge of their duties shall be responsible for securing transportation.
- 3.24.2 Teachers who transport students as an extension of their normal work activities shall, pursuant to accepted Board policy, be covered by the Board's liability insurance policy.
- 3.24.3 Teachers authorized for reimbursement by the Finance Department for in-county travel as part of their regular duty shall be paid mileage at the rate approved by the School Board.
- 3.25 Acceptance of Gifts
- 3.25.1 Teachers shall not personally profit as a direct result of any company or individual engaged in business with the School Board.
- 3.26 Non-Discrimination
- 3.26.1 The employer will not discriminate against any applicant or employee in job assignment and employee/employer relations on the basis of age, gender, gender-identity, sexual orientation, marital status, race, ethnicity, color, national origin, religion, disability, or membership or participation in the normal activities of the HCTA.

#### **4 Student Management and Protection of Employees**

- 4.1 Legal Aide and Liability Insurance
- 4.1.1 The Board will retain independent legal counsel for any teacher sued in court wherein such conduct was reasonable in carrying out their duties in accordance with the policy of the Board, the rules and regulations of the State Department of Education, and the laws of the State of Florida.
- 4.1.2 The Board shall maintain a liability policy for teachers while carrying out their duties and responsibilities with the exclusion of corporal punishment.
- 4.2 Teacher Physical Assault
- 4.2.1 Any teacher who has suffered an assault in connection with their employment shall make a written report, within seventy- two hours of being physically and mentally able to do so, of the circumstances thereof to their administrator in on the appropriate form. The

- administrator must verify the facts connected with the assault including names of those involved and submit the original report of the assault to the Chief of Schools and send a copy of the report to Risk Management within seventy-two hours of the event being reported. A copy of the assault report shall be retained by the principal and shall be made available to the Association and the individual who suffered the assault as allowable by law.
- 4.2.2 In addition, a teacher who has suffered an assault may be requested to submit supplemental written reports.
- 4.2.3 School Security and/or the appropriate outside local government agency shall investigate any reported teacher assault and make a full report to the appropriate Regional Superintendent. Such reports shall be available to the Association and the individual who suffered the assault as allowable by law.
- 4.2.4 A student accused of assault and/or battery upon a school employee shall be immediately removed from the classroom setting and placed in an alternative school setting pending disposition of the allegation.
- 4.2.5 Confirmations of assault and/or battery upon a school employee shall result in said student being referred for a change of placement. Except in situations prohibited by law and/or situations where an alternative school setting does not exist, no student shall be assigned to the classroom of a teacher they have previously assaulted and/or battered.
- 4.3 Safety of Students and Teachers
- 4.3.1 Teachers shall not be required to serve as security personnel during a period of civil disobedience, bomb threats, or assaults on students or teachers by trespassers. Teachers will make a reasonable effort to see that their students are protected while under their supervision. A teacher shall perform a visual inspection of his or her classroom for suspicious objects as a result of a bomb threat. Teachers may volunteer to serve on search teams after appropriate training.
- 4.3.2 Each teacher at any school shall assume such authority for the reasonable control of students as may be assigned to them by the administrator and shall keep good order in the classroom and in other places in which they are assigned to be in charge of students.
- 4.3.3 The school administrator shall ensure the safety of the students and faculty.
- 4.3.4 A teacher may send a student to the office with adult supervision to maintain effective discipline in the classroom. The teacher shall provide the administration with all necessary information concerning the student's behavior and previous action taken by the teacher. Student referral forms shall include space where a teacher can provide input and/or submit recommendations regarding disciplinary action.
- 4.3.5 The principal or the principal's designee shall consider the recommendation for discipline made by a teacher, or another member of the instructional staff, when making a decision regarding student referral for discipline. Disciplinary action for student misbehavior shall be consistent district-wide in accordance with policies such as, but not limited to, the Code of Student Conduct as described in the Student Handbook.
- 4.3.6 Teachers shall receive a written report on the county referral form of action taken within three (3) workdays after a student is referred to the administration for disciplinary action. If the

- report is not issued, the responsible administrator shall inform the teacher as to the reason(s) why.
- 4.3.7 A teacher may have a student removed from class who has been documented by the teacher to have repeatedly interfered with the teacher's ability to teach, or may immediately remove a student whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively or with the ability of the student's classmates to learn.
- 4.3.8 The principal may not return the student to that teacher's class without the teacher's consent unless the Placement Review Committee determines that such placement is the best or only available alternative. In such an instance, the review committee must provide a written rationale for its decision and the principal must specify specific supports the school will provide to manage the student's behavior prior to returning to the class.
- 4.3.9 The teacher and the Placement Review Committee must render decisions within five (5) workdays of the removal of the student from the classroom.
- 4.3.10 The Placement Review Committee membership must include at least one teacher selected by the faculty, one teacher selected by the teacher who has removed the student, and one school staff member selected by the principal. The teacher who withheld consent to readmitting the student may not serve on the committee.
- 4.3.11 A continuous record of student discipline cases shall be maintained in a place available for staff use.
- 4.3.12 Teachers shall be informed, when the district is informed, of any student in their classroom involved in serious types of offenses. This information is of a confidential nature, protected by State and Federal acts ensuring privacy, and shall be used only on a "need to know" basis.
- 4.3.13 Once the student day has begun, no visitors to the school, including parents, may enter the classroom unannounced. Parents wishing to observe during the instructional day must obtain permission from the teacher and the administration in advance and make arrangements for a specific time and date. Interruptions to the instructional day shall be kept to a minimum and be made for urgent purposes only. District level Board employees shall notify the teacher and administration in advance of an official observation or a classroom visit, and interruptions to instruction shall not occur.
- 4.3.14 The district will provide custodial services at all facilities where instructional personnel are housed which are sufficient to maintain an environment free of health or sanitary hazards, including regular cleaning of bathroom facilities, removal of trash and other waste, and prevention or quick remediation of fungal growth.
- 4.3.15 Instructional personnel supervising students at Department of Juvenile Justice facilities or homebased programs shall be given as much advance notice as possible, but no less than the day of student's arrival, of a student's criminal record prior to placement of that student in the instructor's class.

## **5 Technology**

### **5.1 Status**



- 5.1.1 The School Board will provide to the Association information about the Administration's technology strategies and specific technological initiatives.
- 5.1.2 The Association will have the opportunity to provide input during the development of new technologies and application.
- 5.1.3 The District shall provide C.T.A. with access to the communication platform (currently an HCPS. net email)
- 5.1.4 The C.T.A access to this platform shall be specifically designated for Association communications, professional issues, legislative issues, announcements, member inquiries, and other related Association concerns.
- 5.1.5 The C.T.A. shall not utilize its designated communication space for the purpose of political endorsements or solicitation.

## **6 Committees**

### **6.1 Forms Management Committee**

- 6.1.1 A county-wide standing committee shall be established to review forms that originate from any office within the school system to be completed by other divisions, other departments, principals, teachers, students, or parents. The Association shall name 50 percent of the committee members.
- 6.1.2 The goal of this committee shall be to recommend the reduction of as much paperwork as possible.
- 6.1.3 To reduce paperwork, data collection and reporting requirements, Teachers shall not be required to fill out forms, checklists, or data gathering and other documents that do not have an official School Board number on them. Teachers will also not be required to report data that is reasonably collected via other means accessible to site or district administration. All forms with a School Board number should be reviewed by the Forms Management Committee within 5 years of the last review date.

### **6.2 Test Committee**

- 6.2.1 A county-wide test writing committee shall be appointed whenever the school system anticipates developing or revising a student test for any specific subject area, program, or grade level.
- 6.2.2 At least fifty percent of each committee shall be classroom teachers appointed by the Association.

### **6.3 Instructional Materials**

- 6.3.1 A county-wide textbook selection committee shall be appointed whenever a textbook adoption is due or contemplated in any specific subject area, program, or grade level.
- 6.3.2 A majority of each committee shall be classroom teachers appointed by the Association.
- 6.3.3 The committee shall review all available texts in the specific area in question and submit at least two books for final selection by all involved teachers.

- 6.3.4 These two textbooks shall be available in the appropriate work location in sufficient numbers to allow for teacher review at least three weeks prior to a county-wide vote.
- 6.3.5 Teachers shall select one textbook for county-wide adoption by secret ballot.
- 6.3.6 Department heads or team leaders shall be responsible for tabulating votes at each work location and immediately notifying the chairman of the appropriate county-wide selection committee.
- 6.3.7 This vote shall determine the book to be purchased in any level or subject area until the next review.
- 6.3.8 Individual school or department vote on textbook selection shall be available to the Association on request.
- 6.4 Calendar Committee
- 6.4.1 The Chief of Schools shall appoint a committee annually to prepare school calendars for all school centers to be recommended to the Board. The committee will include four teacher representatives selected by the Association.
- 6.5 Ad Hoc Committees
- 6.5.1 County-wide committees established by the Board or Administration having a direct impact on teachers shall include teacher representatives appointed by the Association.
- 6.6 Faculty Steering Committee
- 6.6.1 The faculty at each work location shall elect a faculty steering committee that includes teacher representation elected from each department or grade level, and special services areas. The principal shall have the authority to appoint additional at large members, but such appointed members shall not constitute more than 25% of the committee. CTA will have a permanent teacher member representative position on the steering committee. The committee representative will be selected annually by CTA members at each site.
- 6.6.2 The purpose of this committee is to act in an advisory capacity to the building administrator. Each year, the committee shall elect a chair from among the members, except that the building administrator(s) shall not serve as the chair. The committee shall meet on a monthly basis to provide faculty input in developing an administration-faculty team approach to solving problems, making improvements, and arriving at decisions in areas affecting the general faculty and/or student body. The chair will solicit agenda items prior to each meeting and provide a roundtable or open discussion section on each agenda. Minutes from each monthly Steering Committee meeting shall be provided to the Association's building representative and/or Executive Director.
- 6.6.3 The principal shall, upon request, provide the Steering Committee or any individual faculty or staff member with a printed accounting of the school's internal accounts.
- 6.6.4 The faculty steering committee, in addition to its general advisory function, shall have the specific responsibilities to assist the building administrator in the following areas:
  - A. School Budget

The Steering Committee shall assist the principal in preparing and reviewing the school's county budget. This budget shall provide a breakdown of the projected allocation of funds by departments or grade levels for the school and be distributed and discussed with the faculty during pre-planning. Any changes in the budget shall require review of the Steering Committee, and such changes will be distributed to the teachers affected.

**B. Faculty Account**

Each school shall establish a faculty account for monies generated by the faculty at each school (i.e. vending machine profits, etc.). The funds in this account may be used individually and/or collectively by the school's personnel. Approval of the Steering Committee shall be necessary before these funds are expended.

**C. Textbook Utilization**

The Steering committee shall have the responsibility to assist the principal in implementing county guidelines regarding textbook utilization in the school.

**D. Forms Review**

The Steering Committee shall have the responsibility to review the use of any individual school form to ensure compliance with contract section 6.1.3.

**6.7 Assessment Team**

6.7.1 The School Effectiveness Assessment Team (SEAT) assists schools identified with needs for improvement. The district shall maintain trained school assessment teams with broad-based teacher representation. The association shall appoint the teacher members of the team which also consists of district appointed administrators. The team's findings will be used to improve school effectiveness.

**6.8 School Community Professional Development Committee**

6.8.1 The School District shall create the Professional Development Coordinating Committee for purposes of implementing Florida Statutes 1012.98.

6.8.2 Teacher Committee appointees representing regular K-12 grade levels and subject areas shall be appointed by the C.T.A.

6.8.3 The term of office for each Teacher Committee member shall be for two years. Committee members may serve two consecutive terms.

**7 Facilities**

**7.1 Facilities**

7.1.1 Each school will have the following facilities:

A. Space in each adequately furnished classroom in which teachers may store instructional materials and supplies. Itinerant teachers shall be provided space for the storage of their records and materials at each school.

B. An individual work space.

- C. Consistent and reliable high speed wireless internet access.
  - D. Well lighted and clean teacher restrooms.
  - E. A workroom for teachers containing equipment and supplies to aid in the preparation of instructional materials.
  - F. All buildings that contained a furnished room used as a faculty lounge during the 2009-2010 school year shall continue, when possible, to maintain such faculty lounge. All additional buildings that can accommodate providing a furnished room to be used as a faculty lounge shall do so. In both cases, such room will be in addition to the teacher workroom referenced in paragraph 7.7.1(E).
  - G. Telephone service available to teachers to conduct school business which permits privacy of conversation.
  - H. Space in the parking lot at each school will be reserved for teacher parking.
  - I. Every effort should be made to provide Student Services Personnel a private area (sufficient to accommodate individual/group counseling), locked file cabinet and telephone.
  - J. It shall be the district's objective to provide teachers technological tools fundamental to meeting the needs of the classroom.
  - K. A teacher required to utilize a classroom assigned to another teacher during a class period shall be given uninterrupted use of that classroom unless prior agreement to allow access is reached.
  - L. Each site will guarantee reasonable and free access to copiers during the workday. Teachers should not be required to provide paper, staples or other basic copy supplies.
- 7.1.2 Consideration shall be given to safety and security of teachers' cars when assigning teacher parking areas.
- 7.1.3 Teachers shall be provided with dining space and facilities apart from students. In those schools where lack of space prohibits a separate dining room, an area within the student lunchroom will be established by use of available visual barriers, such as bookcases, etc. This will not prevent a teacher from dining with their students or at another area (classrooms excluded) in the school if they desire to do so.
- 7.1.4 By the last day of pre-planning, furniture and equipment shall have been placed in the teacher's assigned class or station.
- 7.1.5 Supplies and their distribution shall be handled through a central location and invoices shall be available to teachers upon request.
- 7.1.6 A teacher's right to privacy of their mail shall be maintained.
- 7.1.7 Teachers placing a written order or request for supplies, equipment, or materials with their principal or immediate supervisor, shall receive a written response to the disposition of the request within two weeks. Teacher initiated requests for repairs shall be responded to in a

timely manner. Work orders not completed within two weeks of the date of origin shall be investigated and responded to by the employee's site manager.

7.1.8 Faculty only areas, to include private staff areas and restrooms shall be off limits to students.

7.1.9 Teachers shall have the right to confiscate cell phones and other electronic devices used by students in class in violation of Board policy. Teachers will not be held financially liable for theft or loss of confiscated items when following school policy.

## **8 Complaints**

### **8.1 Complaints**

8.1.1 Whenever a complaint is registered against a teacher, it shall be Board policy to notify the teacher immediately of the complaint. The following information shall be provided to the teacher:

- A. Name of complaint;
- B. Description of allegation;
- C. Remedy requested, if any;

The administrator may offer the aggrieved assistance in arranging a conference at a date and time acceptable to all parties.

8.1.2 If the conference does not resolve the problem, the administrator or their designee may then become the third party to the conference.

8.1.3 In accordance with state law and School Board policy, no employee shall be subjected to retaliation for filing a complaint.

### **8.2 Administrative Review**

8.2.1 The Association may request an administrative review with the appropriate Assistant Superintendent through the General Manager of Employee Relations when the Association has a concern which it feels affects the welfare of the teachers and/or the system; the use of this procedure does not negate the use of other remedies in the contract. The timelines contained in the grievance procedure shall be suspended when administrative review is used to attempt to solve a problem.

### **8.3 Sexual Harassment**

8.3.1 The School Board will not tolerate sexual harassment at any of its sites or activities. Sexual harassment is defined as any physical, verbal and/or graphic sexual advance, request for sexual favors, and other sexually oriented conduct, which is offensive or objectionable to the recipient.

8.3.2 Personnel, at all levels, are responsible for taking action to prevent harassment at any of the School Board's sites or activities. The Office of Professional Standards may be contacted for assistance.

8.3.3 An individual has the legal right at any time to raise the issue of sexual harassment with appropriate site and/or district personnel without fear of reprisal.

- 8.3.4 Allegations of sexual harassment will be promptly investigated, giving due regard to the need for confidentiality.
- 8.3.5 Information relative to the prevention and correction of sexual harassment will be provided in writing to personnel and students.
- 8.3.6 Proven allegations of sexual harassment can have serious consequences for the party deemed guilty, including but not limited to the following:
  - A. If the party deemed guilty is a student, the range of punishment could include verbal and written reprimand, in-school, or out-of-school suspension, change of placement, and/or expulsion.
  - B. If the party deemed guilty is a School Board employee, the range of punishment could include written reprimand, suspension without pay, and/or termination.
  - C. If the party deemed guilty is neither a student nor a School Board employee, appropriate steps will be taken, which could include limiting the access of this party to School Board property and any other action deemed necessary.

## **9 Association Rights**

### **9.1 Exclusivity of Association Rights**

- 9.1.1 All rights granted in this Article shall apply only to the Hillsborough Classroom Teachers Association as the exclusive bargaining agent for teachers. Any such rights or privileges shall not be granted to any other teacher association, union, group or individual.
- 9.1.2 The district agrees to provide and review this Article, as well as any relevant contract changes, with all site administrators and relevant supervisory personnel at the beginning of each school year, or upon ratification of changes.

### **9.2 Association Meetings**

- 9.2.1 The Association's building representative shall be permitted the use of school buildings without cost for the purpose of conducting professional meetings. The Association may use school buildings for the purpose of holding professional meetings provided that the Association bears the cost of paying personnel for services rendered.
- 9.2.2 The Association shall be allowed a maximum of one meeting per month during the workday as long as the meeting does not interfere with student contact time. Such meetings shall not exceed 60 minutes during the workday. The building representative shall be allowed one additional meeting during both pre- and post-planning, neither of which shall exceed 60 minutes. The building representative shall clear the scheduling of such meetings with the building administrator. When notice is provided more than one week in advance of the meeting date, no other meetings will be scheduled at the time of the Association meeting.

### **9.3 Bulletin Board Space**

- 9.3.1 The Association shall be provided with bulletin board space in each school building for the purpose of posting notices and other related items. Site selection within teacher access areas shall be the prerogative of the Association Representative.

#### 9.4 School Mail

- 9.4.1 The Association shall be provided with school mail service. The Association will have the right to place Association materials in teachers' mailboxes. Copies of all generally distributed materials placed in teachers' boxes shall be furnished to the principal. The Association shall be permitted to utilize the district email service as a vehicle for distributing Association materials to its members.
- 9.4.2 Association materials sent through school mail or U.S. mail shall be distributed in the same manner as any other piece of mail.
- 9.4.3 Qualified student assistants who have been trained may have access to school mailboxes with adult direction and supervision.

#### 9.5 Material Distribution

- 9.5.1 Authorized representatives of the Association will assume responsibility for posting or distributing material for the Association.

#### 9.6 Association Announcements

- 9.6.1 The Association building representative shall have the right to announce the time, place, and subject of the Association meetings via available media resources, including internal electronic conferences, email and at meetings. The building representative may use the intercom or public address system with permission of building administration.

#### 9.7 Office of Professional Practices Services

- 9.7.1 The Board shall notify the Association when a teacher's name has been submitted to the Office of Professional Practices Services.

#### 9.8 Association Leave

- 9.8.1 A maximum of two teachers, during any school year, shall be allowed to take one full year of professional leave to work for the Association on a full-time basis. Said leave shall be renewable. Any person who requests a third year of professional leave will be assigned to the county pool for placement. Teachers granted such leave shall remain on the district's payroll. The Association shall reimburse the district for all such payroll costs.

#### 9.9 Payroll Deduction

- 9.9.1 Until July 1, 2023, the Board agrees to deduct from teachers' salaries an amount to cover dues for the Association, as the teachers individually and voluntarily authorize the Board to deduct and to transmit the amount so authorized to the office of the Association. Teachers may individually and voluntarily authorize the Board and the Association to discontinue such deductions with a thirty-day notice. As of July 1, 2023, the Board will adhere to FS 447.303. If the law is repealed or amended the parties will return to negotiate.
- 9.9.2 The Board agrees to provide up to four payroll deduction slots per teacher per pay period. Such payroll deduction slots will be utilized for the Association's economic services program, as well as other union designated services such as insurance or benefits in accordance with School Board policy. The Association agrees to bear the cost, if any, that the establishment and maintenance of the program would entail. The Association will make available those same insurance products to

any Board employees who request them of the Association consistent with the parameters of the relevant program.

9.10 Secret Ballot Votes

9.10.1 When a secret ballot vote on school-wide issues occurs, a duly elected Classroom Teachers Association site representative will observe the ballot count for that site.

9.11 School Board Meetings

9.11.1 The Superintendent shall notify the Association of the date, place, and hour of all Board meetings and provide the Association with a complete agenda and supporting data on the Friday morning prior to all regular meetings. The Association shall be notified of any incomplete or further anticipated agenda items. Any materials absent from the package shall be provided to the Association upon release to the School Board.

9.11.2 Completed committee reports sent to the Board shall be available to the Association. The Association shall have the right to present its position on said reports prior to the Board's action.

9.12 Classroom Teachers Association Officers

9.12.1 The President Vice-President, and/or Secretary-Treasurer of the Association, who are also employees of the Board, shall, upon request by the Association at least once annually be reassigned to perform duties for the Association. These duties shall be considered by the Board as being equal to classroom teacher duties.

9.12.2 The individual(s) performing these duties shall be considered active Board employees for all purposes except as may be specified in this Contract. The employee shall be compensated at the employee's same rate of pay as if they were performing full-time instructional duties. The Association shall reimburse the Board for personnel cost incurred in the performance of duties under this section. The Association shall inform the Board of the date of the Officer's term of office.

9.13 Conventions

9.13.1 The Board shall grant the Association members professional leave for the purpose of attending the Association's FEA convention in accordance with the following:

A. Thirty association members, with a limit of two per site, shall receive two days' professional leave for the purpose of attending the FEA convention.

B. Other delegates of the Association shall be selected on the basis of one delegate for every twenty-five Association members and shall receive one-day professional leave for the purpose of attending the FEA convention.

C. The Association shall provide a list of delegates to the Division of Human Resources no later than one week prior to the professional leave dates.

D. Substitutes shall be provided for convention delegates as requested by the Association. The Association shall reimburse the Board for the substitute teachers' salary.

9.13.2 The Classroom Teachers Association may designate up to five Association members each to receive a nonpaid Leave of Absence in order to serve as official delegates to the NEA and AFT



conventions in July. These Association members will be allowed a maximum of five days' unpaid leave from the extended year program or 12-month position. The Association may request additional delegates which must be approved by the Superintendent.

9.14 Legislative/Professional Days

9.14.1 The Association may request leave for members to engage in legislative or professional activity up to the cumulative Association total of one hundred (100) days per year. Such leave shall be granted by the Board and said members will be considered to be on paid professional leave. The Association will pay substitute costs. The Association may request additional days which must be approved by the Superintendent.

9.15 Bargaining Team

9.15.1 Substitutes shall be provided for all members of the Association's bargaining team when bargaining sessions occur during the school day.

9.16 Membership Solicitation

9.16.1 The Association shall have the right to form, organize and solicit membership as the exclusive bargaining agent certified to represent all employees within the bargaining unit at any duty-free time during the school day provided solicitation does not interfere with the official duties of employees and the operation of schools. The Association representative shall notify the building administrator when reporting to a work site.

9.16.2 The Association shall have the right to participate and solicit members at any hiring fairs, new employee processing and new teacher orientation.

**10 Seniority**

10.1 General Procedures

10.1.1 Seniority shall accrue county-wide for each year of continuous service in Hillsborough County. Continuous service being defined as the original most recent date of employment to the present with no break in service.

10.1.2 Seniority shall accrue to all full-time teachers. A teacher contracted for more than 198 days of service shall not accrue extra time for seniority.

10.1.3 In the event of a tie in the beginning employment dates, seniority shall accrue from the date recorded on the electronic hiring action.

10.1.4 The teacher with the most seniority shall have first option to stay in a position or transfer, with such option extended to all teachers on a diminishing basis until one elects to transfer. If no election is made then the teacher, if any, with no evaluation score shall be required to transfer. If every teacher has an evaluation score, then the teacher with the lowest evaluation score shall be required to transfer.

10.1.5 Teachers who have been notified in writing that dismissal proceedings are, may not volunteer but shall be transferred if their seniority requires it.

10.1.6 When a specific issue must be resolved involving teachers with equal seniority, it will be resolved by an objective lottery in the presence of the affected parties.

10.1.7 Authorized leaves do not constitute a break in service.

## **11 Transfers**

### **11.1 General Principles**

11.1.1 A transfer is a change in teaching position from one school to another. A permanent teacher may transfer to a permanent or temporary position without changing their contract status.

11.1.2 A transfer request may be initiated by a teacher.

11.1.3 Teachers who have been notified in writing that dismissal proceedings are contemplated, may not volunteer but shall be transferred if their seniority requires it. A transfer will not be granted if the teacher does not qualify for the existing vacancy. Unless a pool exists, principals, when filling vacancies, shall reassign teachers currently out-of-field, unless hired out-of-field, before considering transfers or new applicants.

11.1.4 Except when a freeze is in effect, teachers are eligible to transfer at any time during the school year to accept a higher paying position, to accept a position in a newly created program, or to accept a position in an existing program when such program is expanded during the school year. Teachers may also transfer in-field from an out-of-field assignment, unless hired out-of-field on an “agreement to earn.” A qualified replacement should be secured before the transfer is made; however, no transfer will be delayed more than four (4) weeks.

### **11.2 Teacher Transfers**

11.2.1 The transfer period shall commence following spring unit allocation. After unit allocation, hiring of new applicants cannot take place until the placement of teachers from the pool.

11.2.2 An initial transfer period of at least two weeks in the spring prior to the end of the regular school year and prior to conducting pools will be established after units have been allocated in the spring and administrators have listed their staffing needs with the Division of Human Resources.

11.2.3 A. Teachers who are placed in the pool due to unit loss will be eligible for transfer as all other teachers.

B. If a teacher is placed into a pool due to unit loss or a loss of funding and the teacher’s position is reconstituted/reinstated no later than one week prior to the scheduled Fall pool, the teacher shall have the right to return to the position.

11.2.4 Teachers are eligible to transfer to any vacancy for which they are certified; After spring transfer period, transfers will not be allowed to fill a vacancy in an area where a pool still exists.

11.2.5 Teachers remaining in the unit loss pool after the initial transfer period will be placed according to Sections 11.4 and 10 (Unit Loss Transfers and Seniority). This meeting will occur during post-planning.

11.2.6 Hiring of new applicants and re-opening of the transfer period will begin in a specific certification area when there are no teachers remaining in the pool in that area and the freeze is lifted.

- 11.2.7 The transfer period will continue until two weeks prior to the first day of preplanning for teachers. During this second transfer period, teachers will be able to transfer to any area for which they are certified if there is not a pool in that area.
- 11.2.8 Section 10.1.4 describes the governing factors when determining teachers to transfer during the spring for fall placement.
- 11.2.9 A teacher shall be granted only one voluntary transfer during the transfer period unless specifically agreed to by Human Resources. Placement from a pool is not considered a transfer.
- 11.2.10 Administrators shall notify the office of Personnel Services of all vacancies as soon as they are known. A vacancy does not exist until a resignation or leave is signed and submitted.
- 11.2.11 The Division of Human Resources shall provide a list of vacancies at the beginning of the transfer period and vacancy information shall be provided daily on the District's web site.
- 11.2.12 The Division of Human Resources shall establish the beginning date for the hiring of new teachers after all pools have met. The Division of Human Resources will provide vacancy information on the School District of Hillsborough County's web site.
- 11.2.13 Applicants who have interviewed for a position shall be notified in a timely manner after the decision is made.
- 11.2.14 Complaints related to the teacher transfer process should be directed to the Chief Officer for Human Resources. The teacher will be notified of the result.
- 11.2.15 Teachers shall be assisted at their new sites in making a smooth transition into their new positions.
- 11.3 Administrative Transfer
- 11.3.1 The Superintendent or their designee shall investigate any written request for an administrative transfer. This investigation shall determine the need for further action.
- 11.3.2 If appropriate, a hearing will be held involving the teacher, principal, Association, and the Chief Officer for Human Resources.
- 11.3.3 Following the hearing, the Chief Officer for Human Resources will make recommendations to the Superintendent.
- 11.3.4 The Superintendent shall then act upon the recommendation. Should a transfer be indicated, the teacher shall be placed in a vacancy that is in the best interest of the individual and the system.
- 11.4 Unit loss Transfer
- 11.4.1 Unit loss will be used for transferring teachers when a school must lose teachers due to a loss of students or a change in the unit allocation formula.
- 11.4.2 When transfers are necessary due to a unit loss, teachers to be transferred will be determined by the process outlined in Section 10.1.4 and Section 11.4.4. Administrators will determine the subject area (specific subject and certification/license in Industrial Education and Health Sciences) where a unit must be lost according to student enrollment. The composite unit allocation form indicating course counts will be available to the Association.

- 11.4.3 In determining unit loss, the length of the teacher's contract will not be a factor in identifying the person to be transferred. However, seniority shall be the governing factor when an in-school change of assignment results in loss of pay.
- 11.4.4 The teacher with the most seniority shall have first option to stay in a position or transfer, with such option extended to all teachers on a diminishing basis until one elects to transfer. If no election is made then the teacher, if any, with no evaluation score shall be required to transfer. If every teacher has an evaluation score, then the teacher with the lowest evaluation score, shall be required to transfer.
- 11.4.5 Teachers who have been notified in writing that dismissal proceedings are contemplated may not volunteer but shall be transferred if their seniority requires it.
- 11.4.6 When unit loss occurs, the following procedures will be used:
- A. Seniority as defined in section 10.1.4 will be used to determine which teachers will transfer during the spring for fall placement.
  - B. Reassignments may not be made prior to identifying teachers for the pool.
  - C. Administrators will identify and notify all teachers in a subject area that will experience a unit loss. Teachers in descending order of seniority may volunteer to have their names submitted for pool placement. If there are no volunteers in the identified area, the teacher with no evaluation score will be placed in the pool. If every teacher has an evaluation score, then the teacher with the lowest evaluation score will be placed in the pool.
  - D. The teachers in the pool will be listed by subject areas according to their seniority in the Hillsborough County School System.
  - E. For the purposes of unit loss, elementary teachers shall be divided into (1) pre-kindergarten, (2) K-5, including ESOL, (3) Autism Spectrum Disorders, (4) Strings, (5) Music, (6) Reading Coach or other screened positions, (7) Special certification areas. Special certification areas shall be considered separate subject areas.
  - F. Vacancies by certification area (Math, English, Elementary, etc.) will be available in the Division of Human Resources to each teacher who is required to transfer one working day prior to the day such teacher will choose an assignment from the available vacancies. The teacher with the most seniority will be given their choice of vacancies in the certification area from which he or she was displaced. Using seniority, teachers will be given a choice until all are placed or until all vacancies are filled.
  - G. The teacher in the pool with the most seniority will be given the refusal of each vacancy occurring until he is placed. The teacher in the pool with the least seniority will be assigned to any vacancy occurring if all teachers with more seniority have refused the position. Teachers not assigned will remain in the pool and be placed in any second pool for which they are certified. Teachers placed in a second pool may volunteer for a vacancy after all teachers remaining in the first pool have refused it. If there are no volunteers, teachers in the first pool must be assigned. The Division of Human Resources will work with teachers remaining in the pool to find the best assignment possible for the welfare of the teacher and the school system until appropriate vacancies occur. This assignment shall be based on the following:
    - 1. Current assignment and level

2. Current assignment (1-12)
3. Certification and previous assignment
4. Other certification

The teacher shall have the option of staying in this area and taking courses necessary for certification or accepting the first vacancy in the area from which they were displaced (A teacher shall not give up their right to move in field if they reject a temporary appointment after the beginning of the school year.)

If a teacher voluntarily transfers to another position for which they are eligible, the teacher automatically gives up their right to remain in the pool. Teachers will retain pool rights for a period not to exceed two years.

- H. Teachers selecting positions from the pool shall be assured the subject area and grade levels selected.
  - I. Vacancies for Magnet school positions will be listed during the transfer period.
  - J. Out-of-field teachers in a carry-over pool may be required to return to their area of previous assignment if a vacancy occurs prior to the freeze on teacher transfers before the start of the new year for which they were pool placed. In the event this occurs, consideration shall be given to travel distances and employees shall not be compelled to travel distances in excess of 10 miles one way.
- 11.4.7 Teachers in a temporary assignment will not be considered for transfer. The seniority of a teacher who is on leave and has a vested interest in the position will be used to determine the unit to transfer. A teacher contracted for a Group I or II supplement will not normally be transferred due to unit loss, except in the event that the required number of teachers needed to transfer exceeds the number of non-Group I or II supplemented teachers. Then, based on Section 10.4.1, all Group II supplemented teachers shall first be subjected to unit loss with Group I supplemented teachers following if necessary. In the event a teacher with seniority is forced to transfer because of a supplemented teacher, reassignment to a vacant classroom position in the subject area disciplines in another area of certification within the same school shall be granted for either the affected senior teacher or the supplemented teacher unless a carry-over pool exists in that subject area. The principal will determine the teacher to be reassigned if both teachers are qualified for reassignment.
- 11.4.8 A permanent teacher who was designated as a unit loss on the spring pool list and who has transferred to another school either by voluntary transfer or pool placement shall be permitted to transfer back to their former school under the following conditions:
- A. A vacancy exists in the subject area where the unit was lost.
  - B. A carryover pool does not exist.
  - C. The teacher is eligible to transfer until the freeze is placed for fall unit adjustment.
- 11.4.9 Secondary or elementary teachers not certified in exceptional child shall be placed at special education centers if there are no other positions available at regular school centers. A freeze will be maintained, and the teacher assigned to a special education center will be transferred when a

vacancy occurs. The teacher shall be allowed to remain at the special education center when a vacancy occurs if the principal of the special education center and the teacher agree.

11.4.10 Secondary music or physical education teachers shall be placed at the elementary level only if there are no other positions available at the secondary level. A freeze will be maintained, and teachers assigned to elementary music or physical education from a secondary pool will be transferred as un earmarked vacancies occur at the secondary level. The teacher can remain at the elementary position if the teacher and the principal agree. This procedure shall also apply to elementary music or physical education teachers assigned to secondary.

#### 11.5 New School or Consolidation Transfers

11.5.1 The seniority and unit loss policy will be used for transfer of teachers when a new school is formed or when boundary changes are made, or when schools are consolidated.

11.5.2 Units shall be allocated or reallocated to the affected school(s). Group I supplemented positions for new schools / consolidated assignments will be reserved prior to pool placement.

11.5.3 All vacancies at the receiving school(s), including additional units and vacancies resulting from resignation, leaves or temporary appointments, are identified and frozen.

11.5.4 Only the surplus teachers at the sending school(s) in each department can be reassigned to the receiving school(s) and teachers leaving will be identified according to the unit loss and the seniority policy.

11.5.5 Prior to the spring transfer period, teachers will be given a list of vacancies at the receiving school(s), by departments. Each teacher, on a seniority basis, will have a choice of accepting a vacancy according to their current teaching assignment (See 11.4.6 D) at the receiving school(s) in the certification area from which they were displaced or being placed in the county pool.

11.5.6 Any teacher who cannot be assigned to the receiving school(s) will be placed in the county pool.

11.5.7 Teachers who have been assigned to the receiving school(s) or county pool are eligible to transfer during the transfer period.

#### 11.6 Family Transfer

11.6.1 No teacher shall be appointed or reappointed to a school in which their father, mother, brother, sister, husband, wife, son, daughter, or in-law is employed as an administrator. A teacher and an administrator marrying during the school year shall be allowed to finish that year at the same school.

#### 11.7 Energy Transfers

11.7.1 Voluntary energy transfers may occur any time during the year except during a freeze and during the period prior to spring pool placement. To be eligible for an energy transfer, an employee must have completed one year or the equivalent (half a school year plus one day) of continuous permanent employment at the school from which they are transferring.

11.7.2 In order to qualify for an energy transfer a teacher must travel a minimum of 20 miles or more per day (round trip) or 100 miles per week round trip. The transfer must result in a reduction in the number of miles traveled by the teacher.

11.7.3 Acceptance of said transfer shall be voluntary on the part of the teacher and the administrator at the receiving work site. In an energy transfer where two teachers exchange positions, both teachers and administrators in the affected work sites must voluntarily agree to the exchange.

11.7.4 This same procedure shall apply to itinerant personnel.

## **12 Leaves**

### **12.1 Absence from Duty (Illness or Personal Leave)**

12.1.1 A teacher who will be absent from duty shall notify the district's designated absence reporting and substitute employee assignment system, as early as possible, preferably the night before the absence and not later than one hour prior to the teacher's reporting time on the morning of the absence.

12.1.2 If a teacher notifies the district's designated absence reporting and substitute employee assignment system later than one hour prior to the teacher's reporting time on the morning of the absence, they will also notify the administration or designee.

12.1.3 All absences from duty must be excused. Teachers who are willfully absent from duty without leave or misrepresent the cause of absence, shall forfeit compensation for the time of such absence, and their contract shall be subject to cancellation by the Board.

### **12.2 Sick Leave Bank**

#### **12.2.1 Establishment**

A. The Sick Leave Bank shall be established and deemed to be in operation when one thousand (1,000) sick leave days have been deposited in the Bank.

B. The sick leave bank shall be administered through the office of the Chief Officer for Human Resources.

#### **12.2.2 Membership**

A. Any employee may apply for membership to the Sick Leave Bank who is actively on duty and has at least eleven (11) days of accrued sick leave as of October 1, the date of effective enrollment. Those persons wishing to become members of the Sick Leave Bank shall do so by voluntarily applying for membership and contributing one (1) accrued sick leave day to the bank during the time determined and published by the Sick Leave Bank Committee.

B. Membership in the Sick Leave Bank shall be continuous from initial enrollment until an individual member has drawn all Sick Leave Bank Committee approved days for original illness (not to exceed 100 days) or has resigned from the school system.

C. Membership may not be reinstated by a former member returning used days to the bank.

D. Membership shall be qualified by the following conditions:

1. Each July the Sick Leave Bank Committee shall determine if the bank balance will be drawn to below 500 days during the coming year. If after evaluating the rate of usage and the projected new enrollments, the committee concludes that the 500-day balance will occur during the next school year, each member will be notified that they will be required to contribute one additional sick leave day on the last pay date in

September in order to continue members. Members not having one additional sick leave day accrued to their benefit shall not be eligible to continue membership. Such members shall again be eligible when they meet the criteria in 12.2.2 A.

2. In the event a member draws from the bank, that individual's membership shall be suspended for all subsequent illness and benefits not arising directly out of the original illness or injury. Such individuals may reinstate their membership by meeting the qualifications in 12.2.2 A.
3. Members of the bank may only contribute days as authorized above and any sick leave days donated to the bank shall be deemed used sick leave by the participating employee and shall not be returned to the employee except as a benefit of membership in the bank.

### 12.2.3 Benefits

A. Eligibility for payment from the sick leave bank shall be determined by the Sick Leave Bank Committee based upon the following:

1. Sick Leave Bank members are not eligible for benefits for a pre-existing condition until after January 1, one year following the effective date of enrollment.
2. The member must have applied for an extended leave of absence from employment because of their own personal catastrophic illness or accident (excluding Workers' Compensation cases).
3. Sick Leave Bank benefits are not payable for benefits coverable by Workers' Compensation benefits.
4. The member must have exhausted all accumulated sick leave and have missed ten (10) consecutive workdays without pay.
5. The member must make application to the Sick Leave Bank Committee by submitting certificates from two doctors attesting to the member's extended illness or accident. The Sick Leave Bank Committee will provide the necessary forms and determine the required information.
6. Upon approval by the Sick Leave Bank Committee of each application, members will be allowed to draw up to a maximum of one hundred (100) paid sick leave days from the bank. Payment of benefits for these approved 100 days does not have to be continuous for the same illness. However, each request must be accompanied by a new application and the criteria in 1, 2, and 3 above must be met.
7. All cases shall be reviewed when the 50th day of benefits is reached. The committee may request additional medical certification.

B. Utilization of paid sick leave will be determined based upon the following:

1. The Sick Leave Bank days, for payment purposes, are only effective on the days which are normally paid days for each particular job classification.



2. Members of the Sick Leave Bank who are drawing benefits are not eligible for sick leave or vacation accrual. Paid holidays occurring during the approved benefit period will be paid as a benefit of the Sick Leave Bank.
3. During the duration of the coverage by the Sick Leave Bank days, the recipient is responsible for submitting updated medical statements from both physicians at the end of each month or as otherwise advised by the committee's chairperson. This should be forwarded to the attention of the Chairperson of the Sick Leave Bank Committee.
4. When the physician(s) releases the member for return to duty, the member is required immediately to advise the chairperson of the Sick Leave Bank Committee of this change in status. A member who fails to advise the Chairperson of the release from a physician to return to work shall forfeit their rights to all sick leave bank benefits paid after the release and shall be personally liable for restitution to the bank of all funds received.

#### 12.2.4 Administration

- A. The Sick Leave Bank shall be administered by the Sick Leave Bank Committee under the direction of the Chief Officer for Human Resources.
- B. The Sick Leave Bank Committee shall be the final authority on all disputes concerning membership applications, benefit applications and on other matters that may come before the committee.
- C. The Sick Leave Bank Committee shall be a committee consisting of:
  1. Three representatives appointed by CTA.
  2. Four representatives appointed by the Superintendent.
- D. The chairperson shall have no voting power except in a tie breaking situation.
- E. Enrollment forms and applications for benefits may be obtained from the Division of Human Resources.
- F. Specific rules for the implementation of this bank may be developed by the Sick Leave Bank Committee.
- G. Sick Leave Bank members shall be given an annual report of usage. The report shall include the number of applications submitted, approved, rejected, the number of days utilized, and the number of days remaining in the Bank.
- H. The membership eligibility and benefits (100 days) of the Sick Leave Bank may be changed when two-thirds of the Sick Leave Bank Committee recommends to the Sick Leave Bank membership such a change. This change shall be approved by a majority vote of the voting members of the Sick Leave Bank.

#### 12.2.5 The Sick Leave Bank Committee shall function as follows:

- A. The Chairperson shall be responsible for conducting the meetings, corresponding with all applicants, and attending to all other business of the committee.

B. The Chairperson shall select the Vice-Chairperson. The Vice-Chairperson shall be responsible for conducting the annual enrollment and to act in the chairperson capacity in the absence of the chairperson.

C. Quorum shall consist of three members plus the chairperson or vice-chairperson.

### 12.3 Illness Leave (Sick Leave)

12.3.1 A teacher who is unable to perform their school duties because of their illness or because of the illness or death of their father, mother, brother, sister, husband, wife, child, father-in-law, son-in-law, daughter-in-law, mother-in-law, stepfather, stepmother, brother-in-law, stepbrother, half-brother, sister-in-law, stepsister, half-sister, stepchild, uncle, aunt, niece, nephew, grandparents, grandchild, or members of their own household (a person residing in the house wherein the member resides, or in another house upon the same premises) is entitled to four days of sick leave as of the first day of employment of each contract year and shall thereafter earn one day of sick leave for each month of employment, not to exceed more than one day times the number of months employed for that year, which shall be credited to the member at the end of that month, and which shall not be used prior to the time it is earned and credited to the member. Such sick leave shall be cumulative from year to year; provided there shall be no limit on the number of days of sick leave a member of the instructional staff may accrue; and provided, further, that at least one-half of this cumulative leave must be established within the district granting such leave.

12.3.2 All claims for sick leave must be submitted to the principal who shall make the report to the payroll section with a payroll voucher, and by such person as is designated by the Superintendent for this purpose. All such claims shall be substantiated by filling of the appropriate form immediately upon return of the teacher to duty or during the course of their illness, as may be needed. The Superintendent is authorized to require a certificate of illness from a licensed physician or from the County Health Officer if such is deemed necessary. Full compensation shall be made for the time missed for justifiable absence in accordance with the Florida School Laws.

12.3.3 Teachers who remain on duty one-half school day are to be reported to the Payroll Office on the attendance report as being on duty one-half day. Time less than one-half day not on duty should be recorded by the school office. Teachers who remain on duty longer than one-half day of a school day but less than a full day (eight hours) are to be reported as being on duty a full day. Time less than a full day not on duty should be recorded by the school office. When a teacher's non-duty (leave) time recorded in the school office accumulates to one-half school day, the time is to be reported as personal or sick leave, indicating dates actual leaves occurred, to the Payroll Office. The payroll for that period would be adjusted to reflect the one-half day accumulated personal or sick leave.

12.3.4 A teacher may requisition their former employing Florida school district to transfer accrued sick leave to the Hillsborough County School District. The Hillsborough County School District shall add to the teacher's sick leave account the transferred sick leave days at a rate as earned according to the law, provided that at least one-half of this accumulative leave must be established within the district granting such leave.

12.3.5 When sick leave is to be used continuously just prior to and continuously with a resignation or long-term leave without pay, the teacher shall notify the principal of their intention to do so. The teacher will be replaced by a temporary teacher at once during the period of time in which the

teacher collects sick leave. Such an extended use of sick leave shall require verification from a medical doctor of the illness or condition requiring the absence.

- 12.3.6 Teachers who are employed for a normal extended year program shall earn one additional day of sick leave.

#### 12.4 Employment While on Leave

- 12.4.1 Teachers may be employed while on personal leave from the school system for a maximum of one school year, except for employment as a teacher in a different Florida school district as defined below. Upon expiration of the leave, the teacher will return to the county placement pool for reassignment. For all personal leaves unrelated to employment elsewhere, the teacher shall be returned to the school and subject area where he or she previously served. Leave forms shall indicate conditions for returning to the same position or the county pool.

Teachers obtaining employment as a teacher in a different Florida school district while on non-paid personal leave shall be required to resign employment from Hillsborough County Public Schools.

However, the preceding sentence shall not apply to individuals who are employed as a teacher in another Florida school district as a result of:

- A. a spouse's work-related transfer,
- B. the attainment of an advanced degree or additional area of certification,
- C. a move necessitated by family care.

Other situations not addressed above may be reviewed by the CTA Executive Director and General Manager of Employee Relations.

#### 12.5 Short Term Leaves-General Provisions

- 12.5.1 Short term leaves (leaves for a maximum of thirty calendar days) are granted for short periods of time when a teacher is absent from their assigned post. These leaves will not break continuity of service. The Superintendent shall have authority to approve (or to delegate responsibility for approving) all short-term leaves.

- 12.5.2 With the exception of Personal Leave with Pay and Professional Duty Within the County Leave, and Professional Duty Out-of-County, all other leave requests must be submitted on Request for Leave of Absence form and received in the Division of Human Resources three workdays prior to the effective date of leave.

- 12.5.3 Teachers receiving compensation from a source other than the School Board for participating in an activity during normal duty hours must take personal leave. If the purpose of the compensation to participants is to reimburse these individuals for activities required beyond the normal workday, a Request for Leave of Absence form must be submitted, and the professional duty leave may be approved with documentation verifying the reason for compensation.

#### 12.6 Personal Leave with Pay

- 12.6.1 Six (6) days per school year for personal leave may be charged to sick leave. The regular Request for Leave of Absence form will not be necessary, but the administrator or designee shall be

notified in person or by phone prior to the teacher taking leave. This notification does not imply a need for approval. Immediately following the absence, a sick leave form shall be submitted stating that the absence was for “personal reasons.” (See Section 12.1)

#### 12.7 Professional Duty Within the County

12.7.1 Professional duty within the county is not considered a leave of absence. It is approval granted by the appropriate building administrator for a teacher to be temporarily absent from their regular duties and place of employment for the purpose of performing other educational services in-county. No leave form shall be required for individuals performing professional duty within the county or on a Board approved field trip in or out of county. (When compensation is anticipated, see 12.5.3)

12.7.2 Any use a substitute for a teacher who is on inter-school visitation must have prior written approval of the Chief Officer for Human Resources.

#### 12.8 Professional Duty Out-of-County

12.8.1 The request of an individual for Professional Duty leave outside of Hillsborough County must be submitted on an Out-of-County Travel Authorization (SB00077) to the appropriate administrator for approval at least ten working days prior to the effective date of leave. Approval for a substitute allocation must be provided by the appropriate Assistant Superintendent.

Such leave shall be granted when the teacher can demonstrate that they are an officer or board member of the local, state, local or national curriculum or subject area group which is sponsoring the event for which the leave is sought. In order to qualify, the teacher’s present assignment must be in that curriculum or subject area group. (When compensation is anticipated, see 12.5.3)

#### 12.9 Professional Duty Out-of-County-Student Day (Group)

12.9.1 When a subject area group of teachers (social studies, counselors, etc.) desire to attend a conference, convention, workshop, etc., they will present a request for approval of the trip to the appropriate Executive Director who is responsible for their program at least three weeks in advance of the trip.

12.9.2 The appropriate Executive Director will present the request to the Superintendent and their staff for approval at the next staff meeting.

12.9.3 A maximum of ten percent of the total group shall be given approved leave to represent their group. (The appropriate Assistant Superintendent may waive the 10% limitation). Such leave must be submitted on the Out-of-County Travel Authorization and Reimbursement Claim form to the appropriate administrator at least ten working days prior to the first day of absence. When no reimbursement is requested or when internal account funds are used, the Out-of-County Travel Authorization and Reimbursement Claim form must be received in the Division of Human Resources at least three workdays prior to the effective date of leave.

12.9.4 Participants representing any group shall be selected on an equitable basis by the group (rotation, election, etc.).

12.9.5 Officers or board members of the group shall not be counted in the ten percent maximum allowable for any group participating in a meeting but would be considered as participants above the maximum upon demonstrating their status to the Division of Human Resources.

## 12.10 Professional Duty-Out-of-County-Non-Student Day

12.10.1 If a subject area group of teachers desires to attend a county approved conference, convention, workshop, etc., approved by the Superintendent and staff, no maximum shall be set, and leaves will be granted to all teachers who submit the Out-of-County Travel Authorization and Reimbursement Claim form to the appropriate administrator at least ten working days prior to the first day of absence. When no reimbursement is requested or when internal account funds are used, the Out-of-County Travel Authorization and Reimbursement Claim form must be received in the Division of Human Resources at least three workdays prior to the effective date of leave. A request for the approval of the trip shall be submitted to the appropriate Assistant Superintendent at least three weeks prior to the date of the anticipated absence. On parent conference days, it shall be the teacher's responsibility to notify the parents of their students of their anticipated absence for professional development. Teachers will make other arrangements with parents for conferences.

## 12.11 Illness and Accident in Line Of Duty

12.11.1 Any employee shall be entitled to illness or accident in-line-of-duty leave when their absent from their duties because of a personal injury received in the discharge of duty or because of certain infectious or contagious childhood diseases contracted in schoolwork.

12.11.2 The principal/designee or administrator in charge, upon notification by an employee of an on-the-job injury, shall complete in detail a "Notice of Injury" report and forward it in the next school mail to the Risk Management and Safety Office.

12.11.3 If medical treatment is necessary due to an on-the-job injury, the injured person shall be given a completed "Referral for Medical Treatment" form which will enable the employee to report to a doctor or hospital. The bottom portion of this form should be completed by medical personnel and returned to the teacher's work site for submittal to the Risk Management and Safety Office. Except for emergencies, an employee needing care from a doctor must use only doctors listed on the Risk Management and Safety Office's "List of Approved Doctors." An employee may not change doctors without the Risk Management and Safety Office's approval.

12.11.4 The employee shall receive normal pay for the day of the injury. Upon recommendation of the Risk Management and Safety Office, the School Board will also pay normal salary to an employee who is injured on the job or has certain job-related illnesses for the first ten working days following such illness or injury. The maximum amount of paid days shall be ten days per injury with a maximum of ten days per year (July 1 - June 30). The employee must use the regular leave form to request paid days and submit to the teacher's work site for submittal to the Risk Management and Safety Office for approval. The Risk Management and Safety Office will approve payment of the first paid day after an injury without proof of medical treatment. Approval of more than this first day will not be granted unless medical proof is attached indicating the employee is unable to work due to the injury.

12.11.5 After the ten-day period, the injured employee has a choice of receiving Workers' Compensation benefits only, or supplementing Workers' Compensation benefits by utilizing a portion of a sick day to provide full salary equivalent. The combined benefits of both Workers' Compensation and paid days sometimes result in overpayments to an employee which must be returned.

An employee on Workers' Compensation is assured a return to the same position if the return occurs during the same or the next fiscal year. If the Workers' Compensation extends into the third fiscal year, the employee will be assigned by the method of pool placement.

12.11.6 If a doctor recommends an employee for light duty (limited/restricted duty), the employee must be able to fulfill their work responsibilities. The work location supervisor must allow the employee to return to work and ensure that the employee does not exceed the doctor's limitations.

12.11.7 In addition to all Workers' Compensation benefits, employees shall also be entitled to illness in-line-of-duty leave when they are absent from duties because of certain illnesses contracted at work. This policy is intended to deal with such uncommon diseases or infestations as infectious hepatitis, meningitis and scarlet fever and the illnesses normally related to childhood diseases such as mumps, measles, chicken pox, head lice, pink eye, scabies, or impetigo. This does not include the normal adult illnesses such as the common cold, influenza, etc. (Children found to contain these illnesses or infestations shall be immediately, except in emergency, excluded from the classroom and shall not be allowed to return to school until such time as the condition no longer exists.) This extended benefit is not covered under the Workers' Compensation Law; therefore, employees must seek medical care on their own (without a medical referral form) and present their bills to the principal/supervisor. To receive benefits, the principal/supervisor must send a memo to the Risk Management and Safety Office stating that the employee was personally exposed to a specific illness. Medical bills and leave of absence forms should be attached. The Risk Management and Safety Office may specify maximum benefits for certain illnesses.

12.11.8 When a health hazard exists at a work location that necessitates preventive action or treatment, such as taking shots, to protect employees, the School Board shall make arrangements through the Health Department or other agency for such preventive action or treatment at no cost to employees.

#### 12.12 Jury Duty or Court Witness

12.12.1 A teacher called for jury duty shall be considered on temporary duty elsewhere and shall receive pay for their time on jury duty. A copy of the court order must be attached to the Request for Leave form.

12.12.2 A teacher subpoenaed as a witness for a situation related to their employment as a School Board employee shall be considered on temporary duty elsewhere and shall receive pay for their time while answering the subpoena. A copy of the subpoena and verification of attendance must be attached to the Claim for Leave form.

#### 12.13 Military Leave-Reserve Active Training

12.13.1 Teachers who are members of state and national reserve units shall be entitled to paid leave of absence, up to seventeen workdays in any fiscal year, when they are on active duty for training purposes. Reservists must plan their tour of duty during vacation when possible. Request for excused absence and a copy of the official orders must be submitted in advance.

#### 12.14 Military Leave – Reserve Called to Active Military Service

12.14.1 Teachers who are members of State and National Reserve Units, and are called to active military service, shall be entitled to a leave of absence. Requests for Military Leave must be accompanied by a copy of the official orders.

- 12.14.2 The workdays within the first thirty calendar days of any such leave shall be with full pay. Teachers shall retain rights to their assignment until the end of the current school year. Teachers returning from Military Leave will be credited with one, or a partial year's experience for determining salary benefits, rights, and privileges for each year, or partial year, on leave. Upon expiration of the leave, a reservist shall be returned to the school and subject area (see Section 11.4.6E) where they previously served.
- 12.14.3 Reservists must present themselves for duty within 31 days upon release and must be available to report to work no later than 90 days from the date of discharge from active service. Failure on the part of the reservists to return to work after 90 days will be considered as a break in service. The returning reservist must provide the appropriate discharge document (DD 214) indicating an honorable discharge. Failure on the part of the teacher to submit this verification will invalidate the leave of absence and constitute a break in service. Circumstances surrounding a dishonorable discharge will be considered on an individual basis.
- 12.15 Military Leave-Voluntary Service
- 12.15.1 Teachers who volunteer for military service in the Armed Forces of the United States or the State of Florida are eligible for military leave without pay. Orders for induction must be submitted with the Request for Leave Form. A maximum of four years' leave may be granted unless a state of emergency exists.
- 12.15.2 Teachers granted a military leave must, upon their release, present themselves for duty within 31 days and must make themselves available to report to work no later than 90 days from the date of discharge from active service. Returning teachers must submit a copy of their honorable discharge papers from the service. Failure on the part of the teacher to submit this verification will invalidate the leave of absence and constitute a break in service. Circumstances surrounding a dishonorable discharge will be considered on an individual basis.
- 12.15.3 Teachers returning from Voluntary military service shall be credited with one (or partial) years' experience for determining salary benefits, rights, and privileges for each (or partial) year on leave. Upon expiration of the leave, a teacher shall be returned to the school and subject area (See Section 11.4.6.E.) where they previously served.
- 12.16 Military Leave – State or National Emergency
- 12.16.1 Teachers who volunteer or are drafted for military service in a time of declared national or state emergency are eligible for military leave without pay. Requests for military leave must be accompanied by a copy of the official orders. A maximum of four years of leave may be granted unless the declared state of emergency continues to exist.
- 12.16.2 Teachers granted military leave must, upon their release, present themselves for duty within 31 days and must make themselves available to report to work no later than 90 days from the date of discharge from active service. Returning teachers must submit a copy of their honorable discharge papers from the service. Failure on the part of the teacher to submit this verification will invalidate the leave of absence and constitute a break in service. Circumstances surrounding a dishonorable discharge will be considered on an individual basis.
- 12.16.3 Teachers returning from military leave shall be credited with one (or partial) years' experience for determining salary benefits, rights, and privileges for each (or partial) year on leave. Upon

expiration of the leave, a teacher shall be returned to the school and subject area (See Section 11.4.6.E) where they previously served.

#### 12.17 Study and Workshop Leave

12.17.1 Study leave for ten months teaching personnel during post and/or pre-planning college study may be granted for attendance at summer sessions of colleges and universities in an area related to education. Reasonable time allowance for travel may be granted provided it does not interfere with the applicant's teaching duties. Applicants must submit their requests on the Request for Leave of Absence form and attach a copy of the college brochures showing the summer session dates.

12.17.2 A transcript of the courses taken, or the degree earned is to be submitted to the Division of Human Resources following the summer leave. All personnel on this type of leave shall receive salary as though they were on duty in the school.

12.17.3 Teachers may secure professional leave with pay for the time spent at a state workshop if they attend at the request of the State Department of Education. The college credits earned in either case must be recorded with the Division of Human Resources.

12.17.4 The Board may grant teachers contracted for twelve months of employment three weeks' professional leave with compensation during any school year when school is not in session, provided that such leave shall be cumulative for not more than two years and that a maximum of six weeks be allowed each individual during each five-year period. Such leave shall be for professional study in an area related to education.

#### 12.18 Personal Leave (Short Term) Without Pay

12.18.1 A teacher may be granted temporary personal leave (maximum of thirty calendar days) without pay, when extenuating circumstances dictate, when approved by the appropriate administrator. This leave can be extended, but a new leave request must be made if the situation warrants it. Personal leave without salary may be granted only when there is not a leave policy to cover the particular circumstance. However, personal leave without salary may be granted when an employee is receiving compensation from another source.

12.18.2 An employee may request and take up to three (3) days of leave in any 12-month period if the employee, a family member, or household member is the victim of domestic or sexual violence. An employee requesting such leave must first use any paid leave available to the employee; if none is available, the employee may then use unpaid personal leave.

12.18.3 Upon request, teachers shall be granted leaves in accordance with the following provisions:

A. With thirty (30) days' notice, a teacher shall be granted up to thirty (30) days leave without pay for the purpose of campaigning in an election as a candidate for a state or federal public office.

B. The Board shall extend to the teacher who is elected or appointed to a state or federal public office a leave of absence without pay as needed to fulfill the terms of office.

#### 12.19 Extended Leaves-General Provisions

12.19.1 Extended leaves (leaves for more than thirty calendar days) are granted for one school year, the remainder of a school year; for a definite period of time within the school year. A Request for



Leave of Absence form must be submitted to the Division of Human Resources twenty days before the effective date of the leave, except in cases of emergency.

- 12.19.2 When any extended leave begins during the second semester, the teacher on such leave shall be eligible to apply for another extended leave for all of the next school year.
- 12.19.3 Leaves ending within the school year may be extended through the end of that school year. New leaves may be granted at the discretion of the Board. Any request for leave of absence must be signed by the teacher's principal or immediate supervisor and submitted to the Division of Human Resources.
- 12.19.4 Retirement funds may not be withdrawn while on leave. Teachers desiring retirement credit for an "eligible leave of absence," must notify the Retirement Division through application. This application can only be completed after the employee has returned to active employment following their Board approved leave of absence.
- 12.19.5 Upon expiration of the leave, a teacher shall be returned to the school and subject area (see Section 11.4.6 D) where they previously served. After a teacher absence of two (2) continuous combined leaves, a teacher will return to the district placement pool for reassignment.
- 12.19.6 A temporary appointment will be made to fill the position vacated by a teacher on leave. Temporary appointments will ordinarily be made for an entire school year, or should a leave be granted for less than a school year, for the duration of the leave.

#### 12.20 Health Leave

- 12.20.1 A teacher may be granted a health leave without pay. A physician's certificate must be submitted with the Request for Leave of Absence form. A physician's certificate must also be submitted to certify that the teacher is ready to return to work. A second health leave may be requested. Health leave shall be limited to two continuous leaves for the same illness. When the initial health leave begins during the second semester, three continuous leaves for the same illness may be granted.
- 12.20.2 Teachers will be placed on health leave when accrued sick leave is exhausted and thirty-one (31) days beyond accrued sick leave have expired. The health leave shall be for a specific period of time based on a doctor's certificate or for a thirty-one (31) day period, if the doctor is unable to certify a return date. Teachers may return after the thirty-one (31) day period with one week's notice and a physician statement that the teacher is able to return to work. If the teacher is unable to return after the thirty-one-day period, they will be placed on leave for the remainder of the year.
- 12.20.3 With the exception of documented health, maternity, paternity, adoption, or family leave, a teacher may be eligible for two (2) leaves within a five (5) year period.

#### 12.21 Professional/Charter Leaves

- 12.21.1 Professional leave without pay shall be granted for professional study at a college or university in an area related to education. The teacher must be a full-time student or receiving a degree, hold a professional certificate and hold tenure/non-probationary status in Hillsborough County. Additional leaves may be requested; however, a maximum of three consecutive professional leaves or a maximum of two non-consecutive leaves in a five-year period may be granted. Any teacher granted a professional leave must, upon return, or prior to requesting additional leave, submit a transcript or record from a college or university showing a degree or satisfactory credit

earned (a grade of “C” or higher must be earned in order to gain salary credit) as a full-time student at the college or university. Failure on the part of the teacher to submit evidence will invalidate the leave of absence and constitute a break in service.

12.21.2 Professional leave without pay shall be granted for:

- A. Service in the Peace Corps
- B. Teaching experience in a foreign country
- C. Study or work related to a state or national scholarship or grant.

12.21.3 A teacher returning from professional leave, will be credited with a year’s experience for determining salary benefits, rights, and privileges for each year on leave.

12.21.4 Teachers on professional leave should not expect reassignment prior to the expiration of their leave.

12.21.5 Charter leave without pay shall be granted for one year to accommodate employment at a Hillsborough County charter school. The teacher must attach documentation of an employment contract with the charter school along with their request for leave. If employment with the charter school ends prior to the end of the approved leave, it is the responsibility of the teacher to immediately notify Human Resources of that change. Non-compliance may result in termination from employment.

12.21.6 Teachers returning from charter leave will be placed in the spring second pool of their former pool category.

12.21.7 A teacher returning from charter leave shall provide Human Resources with a completed Instructional Experience *Verification for Salary Determination* form prior to the start of the following school year. Failure to provide experience verification may result in termination from employment.

A teacher on professional leave must maintain a valid teaching certificate.

12.22 Personal Leave (Extended) Without Pay

12.22.1 A permanent, non-probationary teacher shall be granted a personal leave for one school year or the remainder of a school year upon completion of three completed years of employment. An additional personal leave may be granted after each three complete years of teaching experience in the Hillsborough County School System. When the initial personal leave begins during the second semester, a second continuous personal leave may be granted for all of the next school year.

12.23 Maternity, Paternity, Adoption and Family Care Leave

12.23.1 Teachers who have knowledge of a maternity, paternity, adoption, or family related circumstance which will require their absence from school shall inform the principal.

12.23.2 Teachers must inform the principal of the anticipated date that their absence will begin and the anticipated date of return.

12.23.3 Teachers may use either paid or unpaid sick leave any time before the child’s birth or adoption. A maximum of twelve weeks’ unpaid leave may be taken after the child’s birth or adoption for

normal recuperation. At the end of the twelve- week period, the teacher must go on an approved leave or return to work.

12.23.4 A leave for maternity, paternity, adoption, or family care may be granted for any period of more than thirty (30) days as per 12.19.1. Family care leave shall be limited to two continuous leaves for the same circumstance. Leaves should be requested twenty (20) days prior to the beginning date of the leave.

#### 12.24 Return to Position After Extended Leave

12.24.1 A teacher granted an extended leave of absence during the school term may not expect reassignment until the end of the leave. The teacher must notify the Division of Human Resources and their principal by April 1 of their intention to return. The Division of Human Resources will ensure this requirement is clear on the leave documents and will mail a reminder by USPS certified mail, return receipt requested, regarding this deadline at least two weeks prior to April 1. If the teacher fails to notify the Division of Human Resources of their intent by the April 1 deadline, they shall be terminated. If the teacher indicates on their intent to return that they are extending their leave, then they must submit all corresponding forms/paperwork for their leave by June 30 or they shall be terminated. The teacher may appeal this termination if extenuating circumstances exist. The teacher will be eligible to reapply for employment immediately if they so desire.

12.24.2 Upon expiration of the leave, a teacher shall be returned to the school and subject area (see Section 11.4.6 D) where they previously served unless otherwise stated within this agreement.

12.24.3 The teacher will be notified of their assignment to the county pool, and the teacher must respond in person or by proxy to make a selection of assignment at the county pool. Failure to respond to the county pool placement will result in termination. The teacher may appeal this termination if extenuating circumstances exist. The teacher will be eligible to reapply for employment immediately if they so desire.

12.24.4 When conditions change for which a teacher takes leave they may transfer from leave to a temporary or permanent vacancy. If the transfer is a temporary one, the position from which they are on leave will be reserved for them. If the transfer is a permanent one, either to a permanent vacancy or to a temporary, regular contract appointment in a vacancy replacing a teacher on leave, the vacancy in the school from which he/she they took leave will no longer be reserved.

### **13 Insurance/Injury and Fringe Benefits**

#### 13.1 Insurance Solicitation

13.1.1 Because of the individual responsibility and competitive nature of insurance selection, no solicitation of any type (in person, by hand-out, by mail, etc.) will be allowed on School Board property by any representative of an insurance company, insurance agency, or any organization which makes insurance of any type available, except as approved by the Board or offered as a member benefit by CTA.

#### 13.2 Health and Life Insurance Coverage

13.2.1 The School Board agrees to pay the premium for the employee for a comprehensive medical insurance program.

- 13.2.2 The employee may insure their dependents with the School Board's comprehensive medical insurance program, provided that they pay the additional premium and provided they are enrolled within the first thirty days of employment or within the first thirty days of a qualified family status change. Evidence of insurability will be required during other times.
- 13.2.3 The School Board agrees to pay the premium for employee coverage for term life insurance. The employee shall designate a beneficiary for the payment of such coverage.
- 13.2.4 Teachers on leave or upon retirement, if eligible, may continue insurance coverage by paying the total premium on a monthly basis to the school system.
- 13.2.5 The Board shall continue to provide the employee's health and life insurance when the employee is granted any extended health or maternity leave. However, this obligation shall not extend past the end of the fiscal year in which the health leave was initially granted. Illness beyond accrued sick leave shall not be classified as a health leave.
- 13.2.6 Enrollment periods for health and other insurance shall include professional assistance during extended hours to the extent possible.
- 13.3 Pre-Tax Benefit Program
- 13.3.1 The Board shall make available to employees a pre-tax benefit program that will allow employees to purchase insurance and other benefits through pre-tax payroll deduction.
- 13.4 Tax Sheltered Programs
- 13.4.1 The Board will identify the companies authorized to sell programs to teachers so long as they qualify and operate under the adopted policies and procedures.
- 13.4.2 Any amendment to employee contracts for annuity purposes shall be made in the period from August 18 through March 31 of any given year.
- 13.5 Income Protection and Cancer Insurance
- 13.5.1 The Board will continue the income protection and cancer plans which have been available with the teacher bearing the expense, as long as the two companies continue to allow reasonable group rates, have enrolled a reasonable number of employees which justifies the cost of the deduction, does not place an undue burden on Hillsborough County Public Schools' resources, and abide by item 13.1 (Insurance Solicitation) of this contract.
- 13.6 Personal Injury Benefits Resulting from Assaults/Batteries
- 13.6.1 Whenever a teacher is temporarily absent from school and temporarily unable to perform their duties as a result of an assault/battery incurred in the scope and course of their employment, and not the result of their own negligence, they will be paid their full salary less the amount of any worker's compensation payment or award made for temporary disability due to said assault/battery for the actual period of such temporary absence, as verified by a doctor, for a total period of up to 12 months from the date of such assault/battery. Such pay shall not exceed the amount an employee is entitled to receive under their contract. Absences directly attributable to an assault/battery will not be charged to sick leave. See Section 12.11 for additional requirements.
- 13.6.2 The Board shall have the right to have the teacher examined by a physician designated by the Board to assist it in determining the length of time during which the teacher is temporarily unable

to perform their duties, and that the disability is attributable to the injury involved. In the event there is an adjudication of the period of temporary disability in the appropriate workers' compensation proceeding, the Board may adopt such adjudication.

13.7 Reimbursement for Personal Property Losses Due to Assaults/Batteries

13.7.1 Whenever a teacher's personal property is soiled, damaged, or destroyed by students or non-students as a result of personal physical assaults, and when such losses occur in the performance of their school duty and if recovery by the Board is not possible through legal means, the teacher may obtain reimbursement by submitting a memo to the Risk Management Department explaining the circumstances. An additional memo from the principal recommending reimbursement is also required. Estimates for damages must be attached to the claim. All such assaults must be reported in accordance with the teacher assault policy (Section 4.2).

13.8 Workers' Compensation Benefits (Also See Section 12.11)

13.8.1 If payment of salaries by the Board and payment of workers' compensation benefits results in double payment for any period of service, such overpayment shall be returned to the Board. Board payments will cover up to the first ten workdays of absence for each approved injury or illness with a maximum of ten such paid days each fiscal year. To receive more than one paid day for an on-the-job injury, an employee must submit a written excuse from work from a doctor or a medical facility. After the employee goes off the payroll of the Board, the compensation insurance shall be paid to the employee.

13.9 Notice of Injury Report

13.9.1 All employees shall report on-the-job injuries to their supervisor immediately. A Notice of Injury report shall be completed in detail by the administrator or supervisor and forwarded to the Risk Management and Safety office in the next school mail. A copy of the injury report shall be provided to the Association when outside medical treatment is warranted.

13.9.2 If medical treatment is required, the injured employee shall be given a "Referral for Medical Treatment" form which will enable them to report to a doctor or hospital for treatment under Workers' Compensation benefits. The supervisor shall complete the top half of the form. The injured employee is responsible for ensuring that the bottom half of the "Referral for Medical Treatment" form is completed by the doctor or hospital at the time of treatment and is forwarded to Risk Management and Safety in the next school mail. This form is proof of medical treatment and/or excuse from work by a doctor. Workers' Compensation benefits will be delayed until this proof is received by Risk Management and Safety. An employee needing care from a doctor will be assigned such medical care as per Statute 440.13.

If an in-the-line-of-duty injury results in an employee missing work after the day of injury, the work location shall call Risk Management and Safety by phone and inform them of the date the employee returns to work.

13.9.3 An employee needing care from a doctor will be assigned such medical care as per Statute 440.13.

13.9.4 If an in-the-line-of-duty injury results in an employee missing work after the day of injury, the work location shall call Risk Management and Safety by phone and inform them of the date the employee returns to work.

13.10 Insurance Committee

13.10.1 The Board and Association recognize the importance of maintaining and balancing quality health and other insurance for employees. Toward these ends, a joint insurance Committee will be established for the purpose of putting forth recommendations that shall be subject to negotiations.

13.10.2 The Insurance Committee will review and analyze the health insurance plan and any other insurance plans mutually agreeable to the parties. The Board shall provide all committee members with a copy of the most recent report(s) available from the provider and/or providers being evaluated within a reasonable period prior to each meeting.

13.11 Fingerprint monitoring

13.11.1 The Board will pay the cost of fingerprint monitoring fees for employees.

**14 Resignation**

14.1 Resignation

14.1.1 A teacher who wishes to secure a legal release from their contract shall submit their resignation to the Board on a form adopted for the purpose. The Board will expect the teacher concerned to fulfill the contract until such time as a certified replacement has been secured or for a period not to exceed two weeks.

14.2 Retirement

14.2.1 An instructional employee planning to retire should contact the HCPS Retirement Department to schedule an exit meeting three (3) months prior to their retirement date. Failure to schedule three (3) months prior will have no negative consequences to an employee's retirement or employment status.

14.3 Terminal Pay

14.3.1 In order to encourage and reward teachers who exercise particular care in the maintenance of their personal health and job attendance, the Board will provide terminal pay to teachers upon termination of employment at retirement or to their beneficiaries if service is terminated by death. All terminal pay shall be paid in the month following retirement, but not more than two pay cycles following the employee's last duty check. The only exception to this procedure will be December retirees. December retirees may request that terminal pay be paid in the month of December for tax purposes. To allow sufficient processing time for a December payment, a written request must be given to the Payroll Department no later than December 1. Terminal pay shall be:

- A. During the first three (3) years of service with the School Board, an employee will be paid 35 percent of their daily rate of pay times the number of days they have accumulated in sick leave.
- B. During the next three (3) years of service with the School Board, an employee will be paid 40 percent of their daily rate of pay times the number of days they have accumulated in sick leave.
- C. During the next three (3) years of service with the School Board, an employee will be paid 45 percent of their daily rate of pay times the number of days they have accumulated in sick leave.

- D. During the next three (3) years of service with the School Board, an employee will be paid 50 percent of their daily rate of pay times the number of days they have accumulated in sick leave.
  - E. During and after the 13th year of service with the School Board, an employee will be paid 100 percent of their daily rate of pay times the number of days they have accumulated in sick leave.
- 14.3.2 Upon retirement, terminal pay will be calculated using a divisor to determine the daily rate of pay as follows:
- A. 196 for 10-month teachers
  - B. 216 for 11-month teachers
  - C. 232 for 12-month teachers
- 14.3.3 Employees shall be given the opportunity to participate in an exit interview.

## **15 Layoff and Reemployment**

### **15.1 Layoff and Reemployment**

- 15.1.1 When programs are discontinued or cut back, the seniority (section 10.1.4) of teachers in such programs shall be the governing factor in determining which teachers are laid off. When district-wide vacancies are sufficient to absorb the unit reductions, the unit loss procedures (Section 11.4.6) shall prevail. The following procedure will be used:
- A. The Superintendent and Assistant Superintendents shall determine the area, subject or programs that will lose staff positions for the coming year. Staff shall be laid off in order of least continuous employment in the county within the area of certification from which they will be displaced (specific subject, i.e., Industrial Education).
  - B. The Division of Human Resources will determine how many staff positions in the area, subject or program to lose units are planning to retire, resign or go on leave for the coming year. That number shall reduce the amount of staff members to be laid off the coming year.
  - C. A teacher to be laid off, who is certified in another area or subject in the bargaining unit, shall have the right to a vacant position in such area or subject.
  - D. A teacher who has been laid off shall have the option, based on seniority, to select a vacancy in an area for which they are not certified provided such laid off teacher signs an agreement to earn six semester hours per year in order to be certified in the new subject area to begin in the second year of the assignment. This applies to bachelor's degree or higher only.
  - E. Laid-off teachers shall have first option for accepting reemployment on a seniority basis, as vacancies for which they are certified open within the bargaining unit until a period of two years has lapsed. No new teachers shall be employed during the two-year period until all teachers in subject areas laid off from such assignments have been offered a position.

- 15.1.2 Upon reemployment, all rights related to salary, fringe benefits, and seniority shall be fully restored.
- 15.1.3 Laid-off teachers may pay the total premium for group life and hospitalization insurance for a period not to exceed two years.

## **16 Certification and Renewal Procedure**

### **16.1 Registration of Certificate**

- 16.1.1 Each teacher must hold a valid Florida certificate issued by the State Department of Education or a valid District certificate issued by the School District of Hillsborough County. It is the individual teacher's responsibility to keep their certificate active; however, the Office of Certification will aid the teacher in filling out forms, processing renewals, and when required, mailing them to the State Department of Education.
- 16.1.2 Each teacher must register their state-issued certificate (temporary, professional, renewal, upgrade, or addition), with the Office of Certification within thirty (30) days after receiving it from the State Bureau of Teacher Certification. However, if a teacher has applied for the certificate through the Office of Professional Standards, the Bureau of Teacher Certification will mail a copy directly to the district.

### **16.2 Certificates Required for Tenure**

- 16.2.1 Only teachers who hold a regular or professional certificate are eligible to gain tenure/non-probationary status in Hillsborough County.

### **16.3 Teaching Out-Of-Field**

- 16.3.1 Teachers shall not be assigned to subjects not listed on their teaching certificate except in accordance with the regulations of the State Board of Education and for good cause shown.
  - A. All teachers who are teaching out-of-field shall be required to complete, with a grade of "C" or higher, six semester or eight quarter hours or the equivalent toward meeting certification requirements, or pass the subject area exam, within 12 months of having accepted the assignment. Teachers who fail to complete the annual requirements will not be eligible for transfer or placement to another out-of-field assignment until the requirements are met.
  - B. Teachers who are teaching out-of-field shall be evaluated for knowledge of subject matter with consideration given to the lack of complete certification.
  - C. When the teacher is out-of-field in a subject area, and is also fulfilling a 300 hour ESOL requirement, the ESOL course work may be substituted for one course (3 hours or 60 in-service points) within the six-hour requirement, unless there is no current ESOL requirement.

### **16.4 Certificate Extension**

- 16.4.1 Certificates which are eligible for renewal or extension shall be renewed or extended under the rules of the Department of Education and/or the School District of Hillsborough County prescribing such additional training, experience and competencies as may be deemed necessary for said renewal or extension.



16.4.2 A teacher who is teaching on a special permit, that is, a college graduate who is not certified in the field of this assignment, must meet requirements by earning six semester or eight quarter hours (or the equivalent) in the field of their assignment annually in order to be eligible for reappointment. This course work may be in addition to course work needed for certificate extension.

## **17 Personnel Requirements**

### **17.1 Verification of Experience**

17.1.1 Salary credit for experience will be given initially for experience according to 17.3 in this contract. Adjustments will be made as needed when verification of experience is received in the Division of Human Resources. Teachers resigning prior to verification of previous teaching experience and/or recording of a valid certificate in the Division of Human Resources shall receive a final check at the rate of pay established at the time of resignation. Checks will be withheld from teachers who have not furnished proof that they have met requirements and applied for a valid certificate at the time of employment processing. Short-term employees must record a certificate, or file application, furnishing evidence of having met requirements, prior to the release of their final check.

### **17.2 Procedure for Changing Name, Address and Telephone Number**

17.2.1 All teachers shall report in writing their name, address and telephone number to their immediate supervisor. Any change in name, address and telephone number will be reported immediately to their immediate supervisor.

17.2.2 All teachers shall report in writing changes of name, to Human Resources, and changes of address and telephone number to the Principal's Secretary or Payroll Secretary at their worksite. If a teacher changes her name, the change must be made on her teaching certificate by the State Department of Education at the teacher's next regular certificate renewal. Name changes on records cannot be made until a new Social Security card has been recorded in the Division of Human Resources.

### **17.3 Allowable Teaching Experience**

17.3.1 Teachers shall be granted experience for all verifiable years of full-time teaching experience.

17.3.2 Teachers who take a leave of absence from a Hillsborough County position to work in another school district will not receive salary credit for that year upon their return.

17.3.3 Teachers employed after July 1, 1981, shall be allowed up to seven years' credit for previous experience in public or private schools and colleges, provided they were employed in full-time teaching positions and held at least a four-year college degree during the period of employment. Effective March 2002, teachers shall be granted experience credit for all years of experience not previously granted. Non-degreed JROTC Instructors shall be eligible for up to seven years' credit for previous ROTC teaching experience. Credit will not be granted for half-day teaching in private or public schools other than the Hillsborough County Public School System.

17.3.4 Any person who left a teaching position to serve in the Armed Forces of the United States during a national emergency or in the Peace Corps; and had at the time of their entering the service or the Peace Corps, a bachelor's degree, may receive full experience credit up to five years or for the duration of the emergency.

- 17.3.5 Speech Language Pathologists shall be granted experience credit for all full years of therapy with children.
- 17.3.6 School Social Workers shall be granted experience credit for all full years of social work experience involving children in a K-12 setting or school district.
- 17.3.7 Effective July 1, 2023, all Florida Retirement System (FRS) and out of state public school system retirees newly hired or rehired after retirement will be eligible for all verifiable public, private and charter school years of effective teaching experience up to a maximum of fifteen years of experience credit upon hire/rehire. A newly hire/rehired teacher to HCPS who has taken a distribution through an investment plan offered through the FRS or any other state system is considered a retiree.

#### 17.4 Work Experience in Lieu of Teaching Experience

- 17.4.1 Upon entering employment with the Board, health science, data processing technology, law enforcement, firefighters, food production with Quantity Foods Certification, and industrial qualified and certified instructors may apply to the Workforce Officer for work experience in the related area in lieu of teaching experience. Any work experience granted is applicable only as long as the teacher remains in the area for which the work experience was granted. For teachers employed after July 1, 1981, up to seven years of experience credit may be granted according to the provisions of this section.
- 17.4.2 The combined total of work and teaching experience cannot exceed seven years. Credit for teaching experience of seven years or greater shall eliminate credit for work experience. Effective March 2002, teachers shall be granted experience credit for all years of experience not previously granted. Vocational teachers who require academic preparation will not be granted work experience credit after July 16, 1974.
- 17.4.3 Work experience must constitute full-time employment and credit will not be given for part-time employment. Employment for nine (9) continuous calendar months in any one year will be accepted as a year's work experience in lieu of teaching experience. Effective July 1, 1989, salary credit for pre-kindergarten and private speech therapy experience, will be granted upon verification by the Division of Human Resources, not to exceed a combined total of seven years' credit.

#### 17.5 Definition of A Year's Teaching Service

- 17.5.1 Excepting military and professional leave, a year's credit for teaching experience shall be allowed an instructor who has served half the total plus one day of the annual paid contracted workdays. A year's credit shall be allowed for each year of approved military or professional leave granted by the Board.

### **18 Compensation**

#### 18.1 Salary

- 18.1.1 Teachers shall be paid on a biweekly schedule, and their salary shall be reflective of their experience and, if applicable, a higher degree. Degree changes that occur during the school year, which are applicable for salary adjustment, will be effective as of the original date the higher degree was conferred by an accredited university or college. It shall be the responsibility of the teacher to submit an official transcript to the Division of Human Resources to be placed in the

teacher's personnel file confirming the degree awarded date. Salary changes will not be made until an official transcript is received and recorded in the Division of Human Resources.

- 18.1.2 Salary for summer staffing the Extended School Year (ESY) and Extended Learning Program (ELP) shall be paid at a fixed rate of \$27 per hour or higher amount based on grant funding mutually agreed to by the parties for the number of hours assigned and worked for these programs.
- 18.1.3 Junior ROTC personnel shall be paid under one of the following formulas. Each instructor shall select the formula they prefer. Once the instructor selects their preferred formula, that method of compensation shall remain in effect.
  - A. ROTC personnel will be paid in the amount, which, when added to retirement pay, will equal the amount of their active duty pay and allowance. Reimbursement by the Federal Government will be made at the individual's retirement pay and their active duty pay and allowance. The School Board will not adjust downward its portion of this contract during the contract year.
  - B. Regular teacher's salary based upon an appropriate rank and experience.
- 18.1.4 Salary and supplements shall be based upon the negotiated schedules, which are incorporated into this Agreement by reference as Appendix C.
- 18.1.5 District forms related to an employee's employment with the district and/or compensation shall be distributed in a manner to guarantee confidentiality.
- 18.1.6 New employee paychecks will be direct deposited to a local financial institution of the employee's choice from a list approved by the School Board. Ten-month employees shall have the option of having their annual salary paid over a twelve-month period. Ten-month employees electing this option shall sign up for the extended year payments program which will provide four (4) paychecks during the summer recess.
- 18.1.7 The following payroll deductions shall be shown cumulatively on the pay stubs beginning on January 1 and ending on December 31 of each year:
- 18.1.8 Social Security numbers shall be secured from access.
  - A. Gross Salary
  - B. Taxable Gross Salary
  - C. Withholding
  - D. F.I.C.A
  - E. Sick Leave Balance
  - F. Vacation Balance
  - G. Extended pay year (12-month payment instead of 10)

**19 Extended Year School Year Employment**

- 19.1 Extended Year Program for Remediation and/or Enrichment (Summer School)

- 19.1.1 The Chief of Schools shall identify the school centers that will be open for the extended year program.
- 19.1.2 The Chief of Schools shall specify which sites will be sending students to open one through five sites.
- 19.1.3 Elementary feeder school students and students from the center attending the extended year program will be listed and sent to the extended year program center administrator.
- 19.1.4 Teachers desiring to be employed in the extended year program shall make application to their building administrator to be forwarded to the Division of Human Resources.
- 19.1.5 Each building administrator shall develop a list, by subject area (elementary shall be considered a subject area), of those teachers who have applied for employment in the extended year program. This list shall be sent to the extended year program center administrator.
- 19.1.6 A list of students to attend the extended year program will be sent from the closed site to the appropriate one through five sites.
- 19.1.7 The open site administrator shall hire qualified applicants from each closed site, in proportion to the number of each school's students attending the site, within each subject area. Teachers who received an NI or U the previous year may be excluded from this requirement.
- 19.1.8 Seniority shall be used to determine those teachers who will lose employment within each subject area when enrollment is not sufficient to maintain teacher units at a school site. Unit loss shall occur by whole units. The loss of one unit will not affect more than one teacher unless it is voluntary.
- 19.1.9 Normally, administrators shall hire from among the available certificated personnel for extended year employment prior to seeking out-of-field personnel.
- 19.1.10 Magnet schools receiving students from Feeder schools for the Extended Year Program shall hire qualified applicants from the Feeder schools in proportion to the number of students attending the Magnet School Extended Year Program.

## **20     Supplemented Positions**

### **20.1     Supplemented Positions**

20.1.1 A supplemented position is a contracted position paying a supplemental salary to a teacher because of additional duties and responsibilities. A list of supplemented positions covered by this contract are included in Appendix C. The acceptance of a supplemented position is binding on both the principal and the teacher under the following conditions:

#### **20.1.2   Group I Supplements**

A. Group I Supplemented positions shall include Department Heads, Head Counselors, Head Football Coach, Head Volleyball Coach, Head Basketball Coach (Boys and Girls), Head Baseball Coach, Head Softball Coach, Head Track Coach (Boys and Girls), Head Wrestling Coach, Head Soccer Coach (Boys and Girls), Head Swimming Coach (Boys and Girls), Head Flag Football, Head Lacrosse (Boys and Girls), Varsity Cheerleader Coach, Dancerette Color Guard/Dance Coach, Business Manager, Band Director, Choral Director, Orchestra Director, Subject Area Leader (Middle School). and ESE Specialist.

- B. Group I supplemented positions will be considered to be under a continuing contract. If a teacher who holds a Group I contract voluntarily decides to relinquish their supplemented position at the end of a school year, they shall inform the administrator prior to the allocation of units for the following year in order that they may be given the option of being placed in the pool for reassignment or remaining at his/her their current school if there is an unearmarked vacancy in their last teaching assignment. If the administrator wishes to terminate a teacher from a Group I supplemented position, they must do so in the time period prior to the establishment of pools for the coming year. A teacher who is terminated from a Group I position shall be entitled to an administrative review under the conditions cited in 21.3.1 through 21.3.5, with the exception that if the review upholds the termination, the teacher shall lose their supplemental status and be given the option of being placed in the pool for reassignment or remaining at his/her their current school if there is an unearmarked vacancy in their last teaching assignment.
- C. Administrators shall have the right to reserve positions for Group I supplements in the following manner: A list of all subject area vacancies shall be forwarded to the Division of Human Resources before pool placement. Included in that list shall be a list of vacant Group I supplement. Transfer will be possible to all vacant positions in accordance with transfer policy during initial transfer period. At the close of the initial transfer period, subject area vacancies shall be paired with vacant Group I supplements and be removed from the list of positions available to the pool and shall be listed as positions reserved for Group I supplements.
- D. Changes in positions reserved for Group I supplements can only be made by application through the Division of Human Resources.
- E. A teacher holding a Group I supplement will not normally be transferred due to a unit loss. (See Section 11.4.8).
- F. Teaching positions may not be reserved for attachment to Group I supplements if the Chief Officer for Human Resources determines that such positions are needed for pool placement.

#### 20.1.3 Group II Supplements

- A. Group II supplemented positions shall include Yearbook Sponsor, Newspaper Sponsor, Majorette Sponsor, Drama Director, Middle School Team Leader, Elementary School Team Leader, and Elementary Safety Patrol Coordinator.
- B. Group II supplemented positions are voluntary. However, the acceptance of a Group II supplemented position is binding on both the principal and the teacher for the school year.
- C. Administrators shall not have the right to earmark teaching positions for Group II supplements.
- D. A teacher holding a Group II supplement will not normally be transferred due to unit loss (See Section 11.4.8)
- E. Teacher and/or the principal shall determine continued employment in a Group II supplement prior to units being allocated.

#### 20.1.4 Group III Supplements

- A. Group III supplemented positions shall include all supplemented positions not specifically included in Groups I and II.

- B. Group III supplemented positions are voluntary. However, the acceptance of a Group III supplemented position is binding on both the principal and the teacher for the school year.
- C. Administrators shall not have the right to earmark teaching positions for Group III supplements.
- D. A teacher holding a Group III supplement shall not be exempt from transfer due to a unit loss.

#### 20.1.5 General Provisions

- A. Teachers shall have the right to be contracted for no more than three supplemented positions.
- B. Principals shall have the authority to contract with teachers from other schools to fill a supplemented position.
- C. Principals shall post supplemented positions becoming vacant within the school as soon as the vacancy exists, and interview interested teachers. After completing the interview process, the principal will announce their decision.
- D. Age, race, creed, color, national origin, gender, marital status, sexual orientation, or membership in any teacher organization shall not be a factor when employing persons into supplemented positions.
- E. The acceptance of supplemented positions in Group II and III shall be voluntary on the part of the teacher and refusal to accept such assignments shall not affect regular employment.

20.1.6 Teachers holding athletic Group I supplemented positions who receive extended leaves that impact their coaching obligation shall relinquish that supplemented position as a condition of taking the leave and shall have the option of being placed in the pool for reassignment to another secondary school or accepting an unearmarked vacancy in the teacher's last teaching assignment at their current school.

20.1.7 Teachers who hold Group II and Group III supplemented positions and who receive an extended leave shall relinquish the supplemented position. The principal shall have the option of reinstating the teacher on leave to the supplemented position when they return or of retaining the replacement in the supplemented position.

## **21 Temporary Assignments**

### **21.1 Temporary Assignments**

21.1.1 Any teacher replacing one on leave shall have a temporary assignment. A temporary teacher employed prior to and including the first day of school shall be assigned regular teacher status in the school in the event a regular position in the area of their assignment becomes available prior to April 1.

21.1.2 All permanent positions filled prior to and including the first day of the second semester shall be considered permanent appointments. All positions filled after the first day of the second semester shall be considered temporary appointments with the exception of those areas deemed as critical shortage areas by the Division of Human Resources. The Board, with agreement from the Association, shall have the authority to suspend this section and designate all positions filled during the first semester as temporary. Anyone hired under these circumstances shall be so notified in writing.

- 21.1.3 Principals are to consider teachers who are on a temporary assignment prior to recommending new applicants. A temporary assignment teacher has experience for an administrator to evaluate. If the teacher has provided “Effective” service to the county for a year or more, he should be given preference over an unknown candidate. Temporary teachers with overall effective performance may be employed into permanent positions prior to open hiring.
- 21.1.4 Temporary appointments may be made for thirty-one (31) calendar days or more. Additional appointments may be made for thirty-one (31) calendar days or longer periods of time. Prior to accepting a temporary teaching position, teachers shall be notified in writing that the position is temporary. The teacher will attach their signature to indicate proper notification. Absent the appropriate notification, the teacher shall be made permanent prior to unit allocation.
- 21.1.5 Any temporary appointment, regular contract teacher assigned to a screened position at another work location (except as described in 20.1.1) will be placed in the pool of their previous assignment at the end of the school year.

## 21.2 Subcontracting

- 21.2.1 The District may use contracted employees to ensure regular operations but shall not use employees contracted through third- party agencies to displace, reduce, or eliminate bargaining unit employees or positions.

## **22 Personnel Files and Teacher Evaluation**

### 22.1 Personnel Files

- 22.1.1 All teacher files shall be maintained under the following conditions:

- A. All material placed in a teacher’s file and originating within the school district shall be available to the teacher or the teacher’s CTA representative at their request for inspection. Material originating within the school district which is derogatory to a teacher’s conduct, service, character or personality shall not be placed in a teacher’s file unless the teacher has had an opportunity to read it. The teacher shall acknowledge that has they have read such material by affixing their signature to the actual copy to be filed. Such signature in no way indicates agreement with the content of such material. If the teacher refuses to sign, the Division of Human Resources may file the material. The teacher shall have a right to answer any material filed and their answer shall be reviewed by the Chief Officer of Human Resources and attached to the file copy. Before disciplinary action is brought against a teacher, any material to be used in the action must be reviewed with the teacher.

Site administrators shall not incorporate letters, complaints, or personal notes into the evaluation process, which have not been reviewed with the teacher.

- B. Teachers and other persons shall have the right to duplicate any information in personnel files.
- C. Any written compliment created by an adult relating to a teacher’s job performance shall be promptly called to the teacher’s attention and, if requested, shall be included in the teacher’s personnel file. In addition, should the teacher directly receive written compliments from an adult regarding their performance, they may have them placed in their personnel file.

## 22.2 Evaluation of Instructional Personnel

22.2.1 The negotiated evaluation instruments and procedures contained in a separate document entitled “Educator Evaluation Handbook” is hereby specifically incorporated by reference as a part of the contract.

22.2.2 It is the sole responsibility of administrators to conduct evaluations of instructional personnel. No member of the instructional bargaining unit will be required to provide to any administrator any information which can reasonably be ascertained by said administrator through the observation and evaluation process. No administrator shall rely on information conveyed by any member of the instructional bargaining unit in conducting an evaluation for another member of the instructional bargaining unit.

## 22.3 Procedures for Teachers Not Renominated

22.3.1 When an annual contract teacher is not renominated, the reasons for such non-renomination shall be given to the teacher in writing with a copy to be sent to the Division of Human Resources with the renomination list, but not later than March 30. Teachers who are not renominated may request an administrative review before a committee made up of the Chief Officer of Human Resources, the General Manager of Employee Relations, and the appropriate Executive Director of Instruction. The administrative review will also be attended by the parties involved including the appropriate director(s) and the Association staff member.

22.3.2 A request for review shall be made by the teacher or through the Association to the Chief Officer for Human Resources no later than fifteen workdays after notice of non-renomination is received, or fifteen days after the non-renomination deadline, whichever is later. Upon receipt of the request, a date for review shall then be set by the committee. No review of a teacher non-renomination shall be set earlier than fifteen nor later than thirty workdays after a request is received by the Chief Officer for Human Resources. The district shall prepare a review packet to be provided to the teacher and their representative no less than two weeks prior to the scheduled date of the administrative review. To the extent practicable, employee packets shall be provided to Human Resources in advance of the scheduled date. In the event the number of non-renominations exceeds the number of reviews that can be accommodated within the current language timeframe, the Hillsborough Classroom Teachers Association shall be notified.

22.3.3 The Administrative Committee shall have the authority to make the following decisions:

A. Confirm the non-renomination and advise the teacher he is ineligible for reemployment in Hillsborough County Public Schools until the conditions change for which the teacher was not renominated.

B. Overturn the non-renomination and:

1. Leave the teacher in the same school.

2. Transfer the teacher to another school.

C. The administrative review committee upholding a non-renomination may impose restrictions or sanctions on future employment in Hillsborough County Schools. A non-renominated teacher may be required to present evidence up to three years of successful teaching before employment will be reconsidered.



22.3.4 Within seven workdays of having heard the appeal, the Administrative Committee shall issue a written decision to the parties involved.

22.3.5 A teacher may grieve a non-renomination review on procedural grounds but not the final decision of the Administrative Committee as outlined in 21.3.3.

#### 22.4 Differentiated Pay

22.4.1 A teacher receiving an overall unsatisfactory evaluation or a teacher receiving two consecutive overall needs improvement evaluations shall not receive any salary increase for the succeeding school year. Such teachers shall not be eligible for salary increases until such time as they receive an overall satisfactory evaluation.

22.4.2 A teacher receiving an overall unsatisfactory evaluation or a teacher receiving two consecutive overall needs improvement evaluations shall be eligible for a salary increase in the year following attainment of an overall satisfactory evaluation subject to negotiations between the School District of Hillsborough County and the Hillsborough Classroom Teachers Association.

22.4.3 A teacher receiving an overall satisfactory evaluation shall be eligible for a salary increase in the year following their overall satisfactory evaluation subject to negotiations between the School District of Hillsborough County and the Hillsborough Classroom Teachers Association.

22.4.4 If funded a teacher or other instructional employee demonstrating outstanding teaching performance as determined by qualification for the state and district sponsored Excellent Teaching Program and certification by the National Board of Professional Teaching Standards (NBPTS) shall be eligible for the financial award specified in state law for each year of valid certification.

22.4.5 National Board-Certified Teachers (NBCTs) shall also be eligible to receive a mentoring bonus, the amount and rules for which are specified in state law.

22.4.6 A teacher receiving the NBPTS certification will be disqualified from this award if, at any time, they receive an overall unsatisfactory evaluation.

22.4.7 Only for the 2023-2024 School Year highly qualified teachers, as defined by state and federal statute, who teach in Renaissance Schools, shall be eligible for a salary differential. Eligibility shall be determined by an effective or higher evaluation rating and certification for assignment. The flat amount of the differential pay will be determined annually based on available funds. The differential for the 2014-15 school year shall be as follows:

Instructional Employees with 0-1 years of Experience: \$1,000 Instructional Employees with 2-10 years of Experience: \$2,300

Instructional Employees with 11 or more years of Experience: \$3,600

Eligible Paraprofessional Employees: \$750

To be considered for Renaissance status, a school must, at a minimum, have 90% (Elementary), 85% (Middle), 75% (High) of its students eligible for free/reduced lunch. As a result of financial constraints, the Renaissance program will be capped at 50 schools. The General Director of Federal Programs, in conjunction with the Superintendent and the Union, will make determinations each year, prior to Spring transfer period, as to which schools will be in the

Renaissance program. If finances permit, The General Director of Federal Programs, in conjunction with the Superintendent and the Union, may suggest additional schools be in the program on a year-to-year basis.

- 22.4.8 NBCTS who teach in Renaissance Schools shall receive an additional salary differential of \$4500 subject to negotiations between the School District of Hillsborough County and the Hillsborough Classroom Teachers Association.
- 22.4.9 The School District of Hillsborough County and the Hillsborough Classroom Teachers Association agree to continue to explore additional methods and provisions for recognizing outstanding teaching performance and to recommend specific monetary awards for this purpose.

### **23 Tenure/Annual/Probationary**

#### **23.1 Tenure Procedure (for employees who received Tenure status prior July 1, 2011)**

- 23.1.1 Tenure had been provided for Hillsborough County teachers by legislative act. The Florida Legislature repealed this act effective July 1, 2011. The parties agree that all teachers who attained tenure prior to July 1, 2011, shall retain the rights and privileges accorded by this contract. In the event the Hillsborough Tenure Act is reenacted and/or its repeal is ruled invalid, it shall automatically be incorporated by reference to this contract.
- 23.1.2 The parties agree that as tenure can no longer be granted after July 1, 2011, reference to “tenure” in this article and this agreement may be applied to any teachers who were granted tenure prior to July 1, 2011.
- 23.1.3 To remain tenured teacher, the teacher shall have a valid Florida professional teacher certificate.
- 23.1.4 A tenure status teacher may be employed into a temporary appointment.
- 23.1.5 Annual or probationary teachers who are employed in a temporary position of a year or more duration shall be credited with that time for purposes of experience credit.

#### **23.2 Employee Status Definitions**

- A. Tenured Teachers: Those teachers who had achieved permanent tenured status pursuant to the Hillsborough County Tenure Act prior to July 1, 2011. The parties recognize that although the legislature repealed the local tenure act as of July 1, 2011, employees who had achieved tenure status prior to July 1, 2011, shall retain all rights and privileges specified in this contract. For purposes of this contract, all such teachers will be considered non-probationary, to the extent language differentiates based on probationary status.
- B. Annual Contract Teachers: Those teachers who had not gained tenure prior to July 1, 2011, but who have successfully completed one year of service and have an expectation of continued employment.

An employee awarded an annual contract may be eligible for renewal of their contract for the subsequent school year if all of the following conditions are met.

- 1. The employee is effective or highly effective. By law, the district cannot employ instructional personnel who receive two consecutive unsatisfactory ratings or three consecutive ratings of less than effective. While the parties believe in teacher growth

and professional development, effective and highly effective teachers have the greatest chance of continued employment.

2. Maintain an active professional certificate or temporary certificate for the area(s) they teach.
3. The employee does not have a recommendation for non-renomination from the Office of Professional Standards.
4. The District does not experience reduced enrollment or budgetary constraints, including, but not limited to, reduction or proration of state or federal funds.
5. The employee did not have unapproved absences.

The Superintendent retains the discretion to non-renew an annual contract as defined in Fl Statute 1012.335. The district further commits that no instructional personnel will be dismissed for discriminatory reasons as outlined in Section 3.26.1

C. Probationary Contract Teachers: Those teachers who have been awarded an initial employment contract for a period of one year with the school district. An employee may not receive successive probationary contracts unless there is a break in service.

## **24 Suspension/Dismissal**

### **24.1 Suspension**

24.1.1 When a teacher is involved in an incident related to their employment which the Superintendent feels warrants their review, the Superintendent shall hold a hearing with the parties involved in order to ensure due process.

Within ten days after the review, the Superintendent will send their findings to the teacher. Under this provision, the teacher may be suspended without pay up to ten days.

Any Hillsborough County teacher who is recommended to be suspended from duty may be reassigned to office duties in lieu of suspension by the Office of Professional Standards.

24.1.2 If the teacher does not agree with the Superintendent's findings, they may appeal the Superintendent's decision to the School Board in writing within ten days. After the ten-day period, the Superintendent's decision is final.

24.1.3 Upon appeal, the Board will review the issue within two official Board meetings after the request is made. The Board will submit its decision to the teacher within ten days after the review.

### **24.2 Suspension Prior to Dismissal Proceedings**

24.2.1 Any Hillsborough County teacher arrested for a felony, or for a misdemeanor involving moral turpitude, may be immediately suspended from duty by the Superintendent according to the following procedure:

- A. The Superintendent will notify the individual involved that they are relieving them of their assigned duties and is recommending them for suspension as of this date.
- B. The Superintendent will notify the individual that they will recommend to the Board at its next meeting that proceedings be initiated.

- C. The Superintendent will file charges against the teacher with the Board and request that a date be set to hear the charges.
- D. The charges will be served on the teacher with a notice of time and place of the hearing. The teacher must be served notice of the charges not less than ten days prior to such hearing.

### 24.3 Dismissal from Employment

24.3.1 A. A Hillsborough County teacher may be discharged from employment for the following: 1) immorality, 2) insubordination, 3) physical or mental incapacity to perform the duties of employment, 4) persistent violation of or willful refusal to obey laws or policies relating to the public schools, 5) excessive or unreasonable absence from the performance of duties imposed by the employment, 6) dishonesty while employed, 7) conviction of a felony or any crime involving moral turpitude, or plea of guilty to a felony or any crime involving moral turpitude or, 8) unacceptable performance. Reasons for discharge shall be provided to the school board; decisions rendered by the school board are final and will not be subject to the grievance and arbitration process of this contract or any other appeal.

B. For teachers who had acquired tenure prior to July 1, 2011, the following applies. Before any teachers shall be discharged from his or her employment after the completion of a probationary period of employment by such teacher, charges in writing against such teacher specifying one or more of the causes specified in Section 3.1A, shall be filed by the superintendent with the school board and a copy thereof shall be served on such teacher with a notice of the time and place when a hearing upon such charge or charges will be held by the school board not less than ten (10) days prior to such hearing. At the time and place specified in such notice, the school board shall conduct a public or private hearing at the option of the teacher charged on such charges, at which hearing there shall be first presented the evidence in support of such charge or charges and thereafter the evidence on behalf of such teacher with respect thereto. At such hearing, the teacher shall have a right to be heard and represented by counsel.

Only evidence under oath or affirmation shall be received at such hearing, and both the superintendent and the teacher shall have the right to subpoena the attendance of witnesses at such hearing to be issued upon application to the clerk of the circuit court of said county. Full cross-examination of all witnesses shall be permitted, and the hearing shall be confined to the written charges served upon the teacher. A finding by a majority vote of the school board that any one or more of the charges made have been sustained by the evidence shall be essential to and sufficient to sustain the same, and without such finding the charges proffered shall be ordered dismissed by the school board. The school board shall deliver a copy of its findings upon said charges to the teacher within five (5) days. A written transcript of all the evidence submitted at the hearing shall be made, filed and preserved at the school board office. The school board shall provide a copy of such transcript of the evidence to be made and delivered to such teacher without cost to him or her within five (5) days after the completion of the hearing.

24.3.2 The record of assistance provided for a teacher, shall be entered into evidence at any teacher dismissal hearing.

- 24.3.3 All conferences with teachers related to unsatisfactory performance after a teacher has been notified that dismissal proceedings are contemplated shall be summarized in writing by the administrator with a copy furnished to the teacher. The teacher shall have the right to have a representative from the Association staff present at a conference related to teacher dismissal.
- 24.3.4 A teacher may submit written comments to be filed with a summary to any disagreement on the content.
- 24.3.5 Teachers under contract with the Board shall not be required to submit to a psychiatric examination unless the Superintendent contemplates bringing charges against said teacher pursuant to the Teacher Tenure Law. If such examination is requested, it shall be at the Board's expense. The institution of such a request and the results of the test shall be kept confidential by the Board unless formal charges are brought.
- 24.3.6 An Association member shall have the right to be represented by the Association's building representative or a member of the Association staff at any meeting or conference related to their conduct or performance. If it is determined corrective action is needed, the teacher shall be given assistance and a reasonable period of time for correction. When appropriate, progressive discipline shall be applied.
- 24.4 Due Process and Progressive Discipline
  - A. No employee shall be disciplined without just cause.
  - B. The parties recognize the value of due process and progressive discipline.
  - C. The following progressive steps will be followed in administering discipline; it being understood, however, that some more severe acts of misconduct may warrant circumventing the established procedure.
    - 1. Verbal Reprimand
      - a. No written conference summary is placed in personnel file, but the administrator may make note of the discussion in worksite file.
      - b. Employees must be told that a verbal reprimand initiates the discipline process.
    - 2. Written Reprimand
    - 3. Final written warning or Suspension
    - 4. Termination
  - D. When the employee is to receive a written reprimand, a copy of the reprimand shall be provided to the employee once it is finalized. The employee shall have the opportunity to make a written response to the reprimand. A copy of the response shall be made to the principal or appropriate administrator.

## **25 Grievance Procedures**

### **25.1 Purpose of Grievance Procedure**

- 25.1.1 The purpose of this procedure is to secure, at the administrative level closest to the grievant, equitable solutions to the problems which may from time to time arise affecting the welfare or

working conditions of instructional personnel. Both parties agree that the proceedings shall be confidential at any level of the procedure.

25.1.2 To provide a standard procedure for employees, the Board hereby adopts one procedure which shall be used by instructional personnel. The following definitions, purpose, and procedure shall be observed.

#### 25.2 Definitions (Grievance Procedure)

25.2.1 A “grievance” is a claim based upon an event or condition which affects the welfare and/or terms and conditions of employment of an employee or group of employees and/or alleged misinterpretation or misapplication of any of the provisions of the agreement and/or Board policies which have not been resolved as a result of the pre-grievance conference with the principal at the school center, or immediate supervisor elsewhere. Only grievances based upon a dispute involving the misinterpretation or misapplication of the agreement shall be arbitrable. All other grievances shall have Level III as the final step.

25.2.2 A grievant is the person or persons or the Association itself alleging a violation of this Agreement.

25.2.3 A “representative is an individual designated by the Association (or by the grievant if the Association is not providing representation) to represent and act for and on behalf of the grievant throughout the grievance procedure.

25.2.4 The “Association” refers to HCTA, the employee organization that is recognized as the exclusive bargaining agent.

25.2.5 The term “instructional personnel” shall be deemed to apply to and include teachers and any other employees of the Board who are included in the instructional bargaining unit.

#### 25.3 Rights of Instructional Personnel to Be Represented

25.3.1 HCTA members shall have the right to be represented at Level I by the Association’s building representative or a representative assigned by HCTA.

25.3.2 HCTA members shall have the right to be represented at Level II and above by a representative assigned by HCTA.

25.3.3 An employee has the right to represent themselves at Levels I, II, and III of the grievance procedure.

#### 25.4 Miscellaneous

25.4.1 If, in the judgment of the Association, a grievance affects a class of instructional personnel, the Association may submit such grievance in writing directly to the Superintendent, and the processing of such grievance shall be commenced at Level II. The Association shall have the unilateral ability to file a grievance at Level II in its own name as a result of a procedural decision at the county level.

25.4.2 Decisions rendered at all levels will be in accordance with the procedures set forth by Board policy, rules and regulations of the State Department of Education, Florida Statutes, and this Agreement.

25.4.3 Documents communications, and records dealing with the processing of a grievance will not be placed in the personnel file of the participants.

- 25.4.4 The form to be used in filing a grievance (“Grievance Form”) is provided in Appendix B of this Agreement.
- 25.4.5 The Board and Association agree to make available to the grievant and their representative all pertinent information not privileged under law or Board policy, in its possession or control, and which is relevant to the issues raised by the grievance.
- 25.4.6 When it is necessary at Level II or III for a teacher to attend a meeting or hearing during the school day, the Superintendent’s office shall so notify the principal of such teacher, and they shall be released without loss of pay and with a substitute provided for such time as attendance is required at such meetings or hearings.
- 25.4.7 No grievance shall be recognized unless it shall have been presented at the appropriate level within thirty (30) workdays after the grievant knew of the act or condition on which the grievance is based, and if not so presented, the grievance will be considered as waived.
- 25.4.8 No reprisals of any kind will be taken by the Board or by any other Board employee against any grievant, any building representative, or any other participant in the grievance procedure by reason of such participation.
- 25.4.9 The Chief Officer for Human Resources shall be provided a written report at each level by the appropriate administrator, stating the grievance, decision reached, and the basis for such decision. Copies of said reports shall be provided to the Association upon request.
- 25.5 Procedures
- 25.5.1 Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum, and every effort should be made to expedite the process. The time limits specified may, however, be extended or reduced by mutual agreement.
- 25.5.2 A grievance may be withdrawn at any time during any step of the process. A grievance may be amended prior to Level II upon written agreement of HCTA and HCPS.
- 25.6 Pre-Grievance Conference
- 25.6.1 Before a dispute enters the grievance process, the teacher must request a conference with the principal or other immediate supervisor to discuss and attempt to resolve the problem. This conference shall precede all other steps in the grievance procedure and the administrative review referred to in Section 8.2.
- 25.7 Level I
- 25.7.1 If the pre-grievance conference with the principal or immediate supervisor as described in Section 25.6 is not resolved to the grievant’s satisfaction, the grievant or representative will file on a Level I grievance on the Grievance Form with their principal or immediate supervisor, with the objective of resolving the grievance. A written disposition of the grievance will be given to the grievant within ten workdays. Before a principal or immediate supervisor issues a written disposition of an adverse decision concerning a grievance, they must confer with their Regional Superintendent.
- 25.8 Level II

- 25.8.1 If the grievant is not satisfied with the disposition of their grievance at Level I, or if no decision has been rendered within ten (10) workdays after they have first met with the appropriate principal, they may file the a Level II grievance with the Superintendent or their designee, with a copy to the General Manager for Employee Relations, either directly or through the Association's representative after a decision by the aforesaid principal, within ten (10) workdays. The Superintendent or their designee shall have ten (10) workdays after receipt of the grievance to schedule a hearing.
- 25.8.2 The parties to the grievance may summon witnesses by notifying the General Manager for Employee Relations in writing. The General Manager for Employee Relations will notify the parties involved and witnesses of the date, time, and place of the hearings.
- 25.8.3 Those permitted in the hearing room during the Level II grievance hearing will include:
- A. The Superintendent and/or designee.
  - B. The General Manager for Employee Relations, Hearing Officer.
  - C. Those named as filing the grievance, or in the case of a large group, representatives of that group.
  - D. The grievant's representative(s)
  - E. School system administrators involved in the grievance.
  - F. The Regional Superintendent, representing the administrator(s).
  - G. Secretaries to record the proceedings.
  - H. Other parties as deemed necessary by either the Association or the administration.
- 25.8.4 The complete proceedings at Level II shall be audio recorded.
- 25.8.5 Witnesses will remain in another room and will be called individually to testify. The Superintendent and/or their designee shall brief each witness as they enter the hearing room about the grievance. After the briefing, witnesses shall give a brief background and relate their experience with reference to the grievance. The Association shall have the right to follow up with its own questions to any witness.
- 25.8.6 The Superintendent or designee shall render a written decision within ten (10) workdays of the Level II hearing. Said decision shall be addressed to the grievant with copies to their representative and the Association.
- 25.8.7 All hearings held at Level II shall be in closed sessions.
- 25.9 Level III
- 25.9.1 If the grievant is not satisfied with the disposition of their grievance at Level II, or if no decision has been rendered within fifteen (15) workdays after the Level II hearing, they may file the grievance on a Level III form with the School Board through the Superintendent, with a copy to the General Manager of Employee Relations, either directly or through the Association's representative within five (5) workdays after a decision by the Superintendent, or within five (5) workdays after the fifteen (15) workdays in which the Superintendent should have responded, whichever is sooner.



- 25.9.2 Upon receipt of the appeal to Level III, the Superintendent shall notify the Board. The Board's secretary shall schedule a Level III hearing at the next available date.
- 25.9.3 The Superintendent and/or their designee shall submit a written report to the School Board and a copy to the Association. The report should set forth findings of facts, reasoning and conclusions on the issues presented at Level II.
- 25.9.4 The Association shall submit a written report to the Board through the Superintendent and/or their designee. The report should set forth findings of facts, reasoning and conclusions on the issues presented at Level II.
- 25.9.5 Prior to the Level III hearing, the General Manager of Employee Relations shall provide the Board and the Association with a verbatim record of the Level II hearing with supporting documents. In addition, both parties shall be provided all the documentation to be considered at the Level III hearing.
- 25.9.6 The Level III hearing before the Board shall be an appeal of the Superintendent's decision at Level II. No witnesses shall be called, and new evidence shall not be introduced.
- 25.9.7 The Level III hearing shall adhere to the following format:
- A. The Association staff person (or grievant) shall have 15 minutes to present the grievant's appeal.
  - B. The Superintendent (or designee) shall have 15 minutes to justify the Level II decision.
  - C. The Association staff person (or grievant) and the Superintendent (or designee) shall each have five minutes for rebuttal.
  - D. The Board shall have the authority to question the representatives making the presentation.
  - E. The Superintendent (or designee) and the Association (grievant or designee) shall each have two minutes for closing remarks.
  - F. The Board shall render its decision.
- 25.10 Level IV
- 25.10.1 If the grievance is not solved at Level III to the grievant's satisfaction, or if a written decision is not submitted within the designated time limits of Level III, the Association may move the grievance to arbitration by filing a Level IV form with the Superintendent.
- 25.10.2 Within ten (10) workdays of receipt of the Level IV grievance, the Superintendent and/or their designee will meet with the Association for the purpose of selecting a mutually acceptable arbitrator.
- 25.10.3 If the parties cannot agree on an arbitrator within ten (10) workdays, the American Arbitration Association or the Federal Mediation Conciliation Service will be petitioned by the Association to appoint an arbitrator. The arbitration shall proceed according to the rules of the agency appointing the arbitrator. The arbitration hearing shall be held at a location mutually agreed upon by the parties or as ordered by the arbitrator if the parties cannot come to an agreement.
- 25.10.4 The arbitrator shall confer with the representatives of the Board and the Association and hold hearings promptly and shall issue a decision. The arbitrator's decision shall be in writing and

shall set forth findings of facts, reasoning, and conclusions on the issues submitted. The decision of the arbitrator shall be submitted to the Board and the Association and shall be final and binding upon the parties.

#### 25.11 Arbitrator Hearings

25.11.1 The arbitrator shall give at least ten (10) days' notice in writing to the Association and the Superintendent of the time and place of such hearing. The hearing shall be informal, and the rules of evidence prevailing in judicial proceedings shall not be binding. Any and all documentary evidence and other data deemed relevant by the arbitrator may be received in evidence. The arbitrator shall have the power to administer oaths and to require by subpoena the attendance and testimony of witnesses, the production of books, records, and other evidence pertinent to the issues presented to them for determination.

The hearing shall be concluded within ten (10) days of its commencement. Within ten (10) days after the conclusion of the hearings, the arbitrator shall make written findings and a written opinion upon the issues presented, a copy of which shall be mailed or otherwise delivered to the parties involved. The decision of the arbitrator shall be final and binding upon the Association and the Board.

25.11.2 The arbitrator shall have no power to alter, add to, subtract from, disregard, or modify any of the terms of this Agreement.

25.11.3 The arbitrator shall conduct the hearings and render their decision upon the basis of a prompt, peaceful, and just settlement of disputes between the Association and the Board.

25.11.4 All fees and expenses mutually incurred pursuant to arbitration shall be equally shared by the Association and the Board. Each party shall itself bear the costs of preparing and presenting its case, such as expenses associated with witnesses, including expert witnesses, and attorneys' fees and expenses. Under no circumstances will either party be ordered to pay the attorney's fees of the opposing party.

25.11.5 When arbitration proceedings are held during employee work hours, grievant(s) witness(es) and Association representative(s) whose presence is required shall be excused with pay from their normal duties.

### **26 Savings Clause**

#### 26.1 Savings Clause

26.1.1 If any provisions of this agreement is or shall at any time be found by a court of competent jurisdiction to be contrary to law or Florida Board of Education regulations, then such provision shall not be applicable or performed or enforced, except to the extent permitted by law. In such cases, either party may compel negotiations over a replacement provision. All other provisions of this agreement shall continue in effect.

26.1.2 Any substitute action to the provisions of this contract contemplated by the Board shall be subject to negotiations with the Association.

26.1.3 Any section of this contract may be reopened by mutual consent of the Board and the Association.

- 26.1.4 Should Florida Statutes be repealed relative to any subject affecting wages and hours, and terms and conditions of employment for any members of the bargaining unit in which the Board anticipates changing the present practice, negotiations shall commence immediately relative to the areas affected by the change in statute.
- 26.1.5 This contract may be amended at any time during its term by ratification of the School Board of Hillsborough County and the Executive Board of the Hillsborough Classroom Teachers Association acting on behalf of the bargaining units' membership.

**27 Expiration Date**

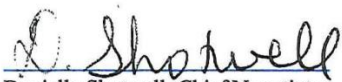
27.1 Non-Money Items

27.1.1 The portion of this agreement traditionally called non-money items shall become effective when approved by the Board and the Association and shall continue in effect to and including June 30, 2026, and from year to year or day to day thereafter until a new contract is ratified by the Board and the Association. If either party desires to make changes in the agreement, the parties must deliver to each other by the first working day in May 2026, or the first working day in May in any year the contract is extended, a written document setting forth the changes desired.

27.2 Money Items

27.2.1 The portion of this agreement traditionally called money items shall become effective when approved by the Board and the Association and shall continue in effect to and including June 30, 2026, and from year to year or day to day thereafter until a new money contract is ratified by the Board and the Association. If either party desires to make changes in the agreement, the parties must deliver to each other by the first working day in June 2026, or by the first working day in June in any year the money contract is extended, a written document setting forth the changes desired.

In witness whereof, the Parties hereto have caused their duly authorized representatives to execute this Agreement on this day of November 2, 2023.



Danielle Shotwell, Chief Negotiator  
School Board of Hillsborough County



Nadia T. Combs, Chair  
School Board of Hillsborough County



Van Ayres, Superintendent  
School Board of Hillsborough County



Brittini Wegmann, Chief Negotiator and Executive Director  
Hillsborough Classroom Teachers Association



Robert Kriete, President  
Hillsborough Classroom Teachers Association

## **APPENDIX A: Unit Represented List**

*(Will include updated list upon completion of PERC Unit Clarification)*

## **APPENDIX B: Grievance Form**



# GRIEVANCE FORM



Name of Grievant: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Location: \_\_\_\_\_ Telephone: \_\_\_\_\_

Position Held: \_\_\_\_\_

Pre-Grievance conference held with: \_\_\_\_\_ Pre-Grievance Date: \_\_\_\_\_

Grievance Level (Circle): **1**      **2**      **3**      **4**      Date Filed: \_\_\_\_\_

Identify the name of person(s) against Whom your Grievance is Filed:

Name: \_\_\_\_\_ Title/Position: \_\_\_\_\_

Date the alleged violation took place: \_\_\_\_\_ Site: \_\_\_\_\_

**DESCRIBE GRIEVANCE** – *(Please Include School Board Policy and/or contract section(s) in violation – may attach additional pages if more space is needed):*

**REQUESTED REMEDY:**

Date Submitted: \_\_\_\_\_ Grievant Signature: \_\_\_\_\_

c: Employee Relations, Association, Grievant

**DECISION RENDERED ON GRIEVANCE:**

Date Decision Was Filed With Grievant: \_\_\_\_\_ With Human Resources: \_\_\_\_\_

Name of Person Rendering Decision: \_\_\_\_\_

Level I Decision: \_\_\_\_\_

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Signature of Person rendering Level I Decision: \_\_\_\_\_

**APPEAL**

I Hereby Appeal The Decision Rendered To:

<b>Level (Circle)</b>	<b>Date Of Appeal</b>	<b>Signature For Each Level</b>
2	_____	_____
3	_____	_____
4	_____	_____

Appeal decision shall be attached to this grievance form indicating date of decision, signature and title of person rendering decision and grievance level. A copy of the written report concerning the decisions reached at each level will be filed with the Assistant Superintendent for Human Resources.

c: Employee Relations, Association, Grievant

## **APPENDIX C: Salary Schedules & Supplements**



## 2024-2025 INSTRUCTIONAL SALARY SCHEDULE A (SCHDA)

*For employees hired prior to July 1, 2013.*

Level	Bachelor's Degree		Master's Degree		Specialist Degree		Doctorate Degree	
	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate
1	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
2	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
3	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
4	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
5	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
6	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
7	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
8	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
9	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
10	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
11	29.9874	47,500.04	31.8174	50,398.76	32.7374	51,856.04	33.6474	53,297.48
12	30.0336	47,573.22	31.8636	50,471.94	32.7836	51,929.22	33.6936	53,370.66
13	30.6268	48,512.85	32.4568	51,411.57	33.3768	52,868.85	34.2868	54,310.29
14	31.2407	49,485.27	33.0707	52,383.99	33.9907	53,841.27	34.9007	55,282.71
15	31.8651	50,474.32	33.6951	53,373.04	34.6151	54,830.32	35.5251	56,271.76
16	32.5101	51,496.00	34.3401	54,394.72	35.2601	55,852.00	36.1701	57,293.44
17	33.1449	52,501.52	34.9749	55,400.24	35.8949	56,857.52	36.8049	58,298.96
18	33.8109	53,556.47	35.6409	56,455.19	36.5609	57,912.47	37.4709	59,353.91
19	34.4768	54,611.25	36.3068	57,509.97	37.2268	58,967.25	38.1368	60,408.69
20	35.1635	55,698.98	36.9935	58,597.70	37.9135	60,054.98	38.8235	61,496.42
21	35.8711	56,819.82	37.7011	59,718.54	38.6211	61,175.82	39.5311	62,617.26
22	36.5891	57,957.13	38.4191	60,855.85	39.3391	62,313.13	40.2491	63,754.57
23	37.3175	59,110.92	39.1475	62,009.64	40.0675	63,466.92	40.9775	64,908.36
24	38.0563	60,281.18	39.8863	63,179.90	40.8063	64,637.18	41.7163	66,078.62
25	38.8158	61,484.23	40.6458	64,382.95	41.5658	65,840.23	42.4758	67,281.67
26	39.5962	62,720.38	41.4262	65,619.10	42.3462	67,076.38	43.2562	68,517.82
27	40.387	63,973.01	42.217	66,871.73	43.137	68,329.01	44.047	69,770.45
28	41.1921	65,248.29	43.0221	68,147.01	43.9421	69,604.29	44.8521	71,045.73

## 2024-2025 INSTRUCTIONAL SALARY SCHEDULE B (SCHDB)

*For employees hired prior to July 1, 2013.*

Level	Bachelor's Degree		Master's Degree		Specialist Degree		Doctorate Degree	
	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate
1	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
2	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
3	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
4	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
5	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
6	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
7	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
8	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
9	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
10	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
11	27.1058	54,862.14	28.9358	58,566.06	29.8558	60,428.14	30.7658	62,269.98
12	27.1626	54,977.10	28.9926	58,681.02	29.9126	60,543.10	30.8226	62,384.94
13	27.7032	56,071.28	29.5332	59,775.20	30.4532	61,637.28	31.3632	63,479.12
14	28.2438	57,165.45	30.0738	60,869.37	30.9938	62,731.45	31.9038	64,573.29
15	28.8150	58,321.56	30.6450	62,025.48	31.5650	63,887.56	32.4750	65,729.40
16	29.3862	59,477.67	31.2162	63,181.59	32.1362	65,043.67	33.0462	66,885.51
17	29.9982	60,716.36	31.8282	64,420.28	32.7482	66,282.36	33.6582	68,124.20
18	30.5898	61,913.76	32.4198	65,617.68	33.3398	67,479.76	34.2498	69,321.60
19	31.2018	63,152.44	33.0318	66,856.36	33.9518	68,718.44	34.8618	70,560.28
20	31.8036	64,370.49	33.6336	68,074.41	34.5536	69,936.49	35.4636	71,778.33
21	32.4462	65,671.11	34.2762	69,375.03	35.1962	71,237.11	36.1062	73,078.95
22	33.0888	66,971.73	34.9188	70,675.65	35.8388	72,537.73	36.7488	74,379.57
23	33.7518	68,313.64	35.5818	72,017.56	36.5018	73,879.64	37.4118	75,721.48
24	34.4250	69,676.20	36.2550	73,380.12	37.1750	75,242.20	38.0850	77,084.04
25	35.1186	71,080.05	36.9486	74,783.97	37.8686	76,646.05	38.7786	78,487.89
26	35.8122	72,483.89	37.6422	76,187.81	38.5622	78,049.89	39.4722	79,891.73
27	36.5364	73,949.67	38.3664	77,653.59	39.2864	79,515.67	40.1964	81,357.51
28	37.2606	75,415.45	39.0906	79,119.37	40.0106	80,981.45	40.9206	82,823.29

**2024-2025 INSTRUCTIONAL SALARY  
SCHEDULE E (SCHDE)**

*For employees hired prior to July 1, 2015*

Years Exp*	Hourly Rate	Annual Rate
E00	30.3030	48,000
E01	30.4609	48,250
E02	30.6187	48,500
E03	30.7765	48,750
E04	30.9343	49,000
E05	31.0922	49,250
E06	31.2500	49,500
E07	31.4236	49,775
E08	31.5972	50,050
E09	32.4400	51,385
E10	33.2828	52,720
E11	34.1256	54,055
E12	34.9684	55,390
E13	35.8112	56,725
E14	36.6540	58,060
E15	37.4968	59,395
E16	38.3396	60,730
E17	39.1824	62,065
E18	40.0253	63,400
E19	40.8681	64,735
E20	41.7109	66,070
E21	42.5537	67,405
E22	43.3965	68,740
E23	44.2487	70,090
E24	45.1326	71,490
E25	46.0795	72,990

*\*Completed years of creditable teaching experience*

**2024-2025 INSTRUCTIONAL SALARY  
SCHEDULE G (SCHDG)**

*For employees hired prior to July 1, 2015.*

Years Exp*	Hourly Rate	Annual Rate
E00	27.5582	55,778
E01	27.7065	56,078
E02	27.8547	56,378
E03	28.0029	56,678
E04	28.1511	56,978
E05	28.2994	57,278
E06	28.4476	57,578
E07	28.6081	57,903
E08	28.7687	58,228
E09	29.5024	59,713
E10	30.2361	61,198
E11	30.9698	62,683
E12	31.7035	64,168
E13	32.4372	65,653
E14	33.1709	67,138
E15	33.9046	68,623
E16	34.6383	70,108
E17	35.3720	71,593
E18	36.1057	73,078
E19	36.8394	74,563
E20	37.5731	76,048
E21	38.3068	77,533
E22	39.0405	79,018
E23	39.7816	80,518
E24	40.5474	82,068
E25	41.3626	83,718

*\*Completed years of creditable teaching experience*

**2024-2025 INSTRUCTIONAL SALARY  
SCHEDULE P (SCHDP)**

*For employees hired after July 1, 2015.*

Years Exp*	Hourly Rate	Annual Rate
E00	30.3038	48,001
E01	30.4616	48,251
E02	30.6194	48,501
E03	30.7772	48,751
E04	30.9351	49,001
E05	31.0929	49,251
E06	31.2507	49,501
E07	31.4243	49,776
E08	31.5979	50,051
E09	32.4407	51,386
E10	33.2835	52,721
E11	34.1264	54,056
E12	34.9692	55,391
E13	35.8120	56,726
E14	36.6548	58,061
E15	37.4976	59,396
E16	38.3404	60,731
E17	39.1832	62,066
E18	40.0260	63,401
E19	40.8688	64,736
E20	41.9010	66,371
E21	42.5544	67,406
E22	43.3972	68,741
E23	44.2495	70,091
E24	45.1333	71,491
E25	46.0803	72,991

*\*Completed years of creditable teaching experience*

**2024-2025 INSTRUCTIONAL SALARY  
SCHEDULE Q (SCHDQ)**

*For employees hired after July 1, 2015.*

Years Exp*	Hourly Rate	Annual Rate
E00	27.5582	55,779
E01	27.7071	56,079
E02	27.8553	56,379
E03	28.0035	56,679
E04	28.1517	56,979
E05	28.2999	57,279
E06	28.4482	57,579
E07	28.6087	57,904
E08	28.7693	58,229
E09	29.5030	59,714
E10	30.2367	61,199
E11	30.9704	62,684
E12	31.7041	64,169
E13	32.4378	65,654
E14	33.1715	67,139
E15	33.9047	68,623
E16	34.6389	70,109
E17	35.3726	71,594
E18	36.1063	73,079
E19	36.8400	74,564
E20	37.5737	76,049
E21	38.3074	77,534
E22	39.0410	79,019
E23	39.7822	80,519
E24	40.5480	82,069
E25	41.3632	83,719

*\*Completed years of creditable teaching experience*

**2024-2025 INSTRUCTIONAL SALARY SCHEDULE: STUDENT SERVICES  
(STUDENT10)**

*198 Days*

Level	Master's Degree		Specialist Degree		Doctorate Degree	
	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate
0	32.1659	50,951	33.1547	52,517	34.1332	54,067
1	32.9434	52,182	33.9322	53,749	34.9107	55,299
2	33.4372	52,965	34.4260	54,531	35.4045	56,081
3	33.9309	53,747	34.9197	55,313	35.8982	56,863
4	34.4142	54,512	35.4030	56,078	36.3815	57,628
5	34.9290	55,328	35.9178	56,894	36.8963	58,444
6	35.4438	56,143	36.4326	57,709	37.4111	59,259
7	35.9691	56,975	36.9579	58,541	37.9364	60,091
8	36.5049	57,824	37.4937	59,390	38.4722	60,940
9	37.0407	58,672	38.0295	60,239	39.0080	61,789
10	37.5975	59,554	38.5863	61,121	39.5648	62,671
11	38.1544	60,437	39.1432	62,003	40.1217	63,553
12	38.7112	61,319	39.7000	62,885	40.6785	64,435
13	39.2785	62,217	40.2673	63,783	41.2458	65,333
14	39.8668	63,149	40.8556	64,715	41.8341	66,265
15	40.4657	64,098	41.4545	65,664	42.4330	67,214
16	41.0750	65,063	42.0638	66,629	43.0423	68,179
17	41.6844	66,028	42.6732	67,594	43.6517	69,144
18	42.3042	67,010	43.2930	68,576	44.2715	70,126
19	42.9341	68,008	43.9229	69,574	44.9014	71,124
20	43.5734	69,020	44.5622	70,587	45.5407	72,136
21	44.2223	70,048	45.2259	71,638	46.2191	73,211
22	44.8809	71,091	45.8995	72,705	46.9076	74,302
23	45.5493	72,150	46.5833	73,788	47.6065	75,409
24	46.2278	73,225	47.2773	74,887	48.3159	76,532
25	46.9165	74,316	47.9817	76,003	49.0359	77,673

**2024-2025 INSTRUCTIONAL SALARY SCHEDULE: STUDENT SERVICES  
(STUDENT10)**

*205 Days*

Level	Master's Degree		Specialist Degree		Doctorate Degree	
	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate
0	32.1659	52,752	33.1547	54,374	34.1332	55,978
1	32.9434	54,027	33.9322	55,649	34.9107	57,254
2	33.4372	54,837	34.4260	56,459	35.4045	58,063
3	33.9309	55,647	34.9197	57,268	35.8982	58,873
4	34.4142	56,439	35.4030	58,061	36.3815	59,666
5	34.9290	57,284	35.9178	58,905	36.8963	60,510
6	35.4438	58,128	36.4326	59,749	37.4111	61,354
7	35.9691	58,989	36.9579	60,611	37.9364	62,216
8	36.5049	59,868	37.4937	61,490	38.4722	63,094
9	37.0407	60,747	38.0295	62,368	39.0080	63,973
10	37.5975	61,660	38.5863	63,282	39.5648	64,886
11	38.1544	62,573	39.1432	64,195	40.1217	65,800
12	38.7112	63,486	39.7000	65,108	40.6785	66,713
13	39.2785	64,417	40.2673	66,038	41.2458	67,643
14	39.8668	65,382	40.8556	67,003	41.8341	68,608
15	40.4657	66,364	41.4545	67,985	42.4330	69,590
16	41.0750	67,363	42.0638	68,985	43.0423	70,589
17	41.6844	68,362	42.6732	69,984	43.6517	71,589
18	42.3042	69,379	43.2930	71,001	44.2715	72,605
19	42.9341	70,412	43.9229	72,034	44.9014	73,638
20	43.5734	71,460	44.5622	73,082	45.5407	74,687
21	44.2223	72,525	45.2259	74,170	46.2191	75,799
22	44.8809	73,605	45.8995	75,275	46.9076	76,928
23	45.5493	74,701	46.5833	76,397	47.6065	78,075
24	46.2278	75,814	47.2773	77,535	48.3159	79,238
25	46.9165	76,943	47.9817	78,690	49.0359	80,419

**2024-2025 INSTRUCTIONAL SALARY SCHEDULE: STUDENT SERVICES  
(STUDENT12)**

*253 Days*

Level	Master's Degree		Specialist Degree		Doctorate Degree	
	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate	Hourly Rate	Annual Rate
0	28.9809	58,657	29.8708	60,458	30.7515	62,241
1	29.6806	60,074	30.5705	61,875	31.4512	63,657
2	30.1250	60,973	31.0149	62,774	31.8956	64,557
3	30.5694	61,872	31.4593	63,674	32.3400	65,456
4	31.0044	62,753	31.8943	64,554	32.7749	66,336
5	31.4677	63,691	32.3576	65,492	33.2382	67,274
6	31.9310	64,628	32.8209	66,430	33.7016	68,212
7	32.4038	65,585	33.2937	67,386	34.1743	69,169
8	32.8860	66,561	33.7759	68,362	34.6566	70,145
9	33.3682	67,537	34.2581	69,338	35.1388	71,121
10	33.8693	68,551	34.7593	70,353	35.6399	72,135
11	34.3705	69,566	35.2604	71,367	36.1411	73,150
12	34.8716	70,580	35.7615	72,381	36.6422	74,164
13	35.3822	71,614	36.2721	73,415	37.1528	75,197
14	35.9117	72,685	36.8016	74,486	37.6823	76,269
15	36.4507	73,776	37.3406	75,577	38.2212	77,360
16	36.9991	74,886	37.8890	76,687	38.7697	78,470
17	37.5475	75,996	38.4374	77,797	39.3181	79,580
18	38.1054	77,125	38.9953	78,926	39.8759	80,709
19	38.6722	78,273	39.5621	80,074	40.4428	81,856
20	39.2476	79,437	40.1375	81,238	41.0182	83,021
21	39.8316	80,619	40.7215	82,420	41.6022	84,203
22	40.4243	81,819	41.3142	83,620	42.1949	85,402
23	41.0260	83,037	41.9159	84,838	42.7966	86,620
24	41.6366	84,272	42.5265	86,074	43.4072	87,856
25	42.2564	85,527	43.1463	87,328	44.0270	89,111

## 2024-2025 ANNUAL INSTRUCTIONAL SUPPLEMENTS

### 2024-2025 ADVANCED DEGREE SUPPLEMENTS

Position	Annual Supplement
Master's Degree	1,000.00
Specialist's Degree	2,000.00
Doctorate Degree	3,000.00

Effective July 1, 2024, instructional employees will be eligible for the Advanced Degree Supplement regardless of certification area. To be eligible for the Advanced Degree Supplement, official transcripts must be on file in the Division of Human Resources. This supplement pay will be retroactive to the beginning of the fiscal year the transcripts have been received or to the date the degree was awarded, whichever is later.

### 2024-2025 SPONSORSHIP SUPPLEMENTS

Assignment	Code	Annual Supplement
Colorguard/Dancerette	SP-83	1,443.02
Drama	SP-87	1,443.02
Forensic League	SP-88	1,321.47
Newspaper	SP-84	1,443.02
ROTC Rifle & Drill	SP-91	1,416.81
Safety Patrol, Elementary	SP-89	1,443.02
Senior Asst. Business Manager, High	SP-30	2,004.47
Senior Business Manager, High	SP-29	3,829.32
Senior Class	SP-86	1,443.02
Student Council, High	SP-82	1,443.02
Student Council, Middle	SP-90	832.97
Vocational District Advisor	SP-81	1,796.47
Yearbook	SP-85	2,016.02



## 2024-2025 INSTRUCTIONAL SPECIAL ASSIGNMENT SUPPLEMENTS

Assignment	Code	Annual Supplement
Asst. Department Head (25+ teachers)	SP-56	2,379.54
Band Director, High	SP-69	3,955.37
Band Director, Middle	SP-70	1,719.93
CCEIS Lead	SP-124	1,680.01
Choral Director, High	SP-71	2,771.23
Choral Director, Middle	SP-72	1,719.93
Counselor, Department Head, High	SP-55	2,379.54
Curriculum Coord. II/Team Lead Middle	SP-67	1,120.01
Department Head, High (5-9 teachers)	SP-51	2,379.54
Department Head, High (10-14 teachers)	SP-52	2,768.99
Department Head, High (15+ teachers)	SP-53	3,153.94
Elementary Team Leader	SP-92	848.71
ESE Team Leader	SP-107	848.71
ESE Specialist	SP-108	2,379.52
Orchestra Director, High	SP-62	2,771.23
Orchestra Director, Middle	SP-65	1,719.93
Subject Area Leader (0-900 students)	SP-77	2,406.55
Subject Area Leader (901+ students)	SP-78	2,768.99
Vocational Agriculture SP-69	SP-68	2,656.43
Reading Coach	SP-110	1,120.01
Reading Coach, Half-Time	SP-111	560.00
RTI Resource, T1	SP-125	1,120.01
Teacher Leader	SP-112	2,800.02
Teacher Talent Developer	SP-119	1,120.01

## 2024-2025 HIGH SCHOOL ATHLETICS SUPPLEMENTS

Assignment	Code	Annual Supplement*
Baseball, Head	SP-04	2,512.16
Baseball, Assistant Coach	SP-114	1,506.40
Basketball, Head	SP-02	3,079.65
Basketball, Assistant	SP-23	1,685.61
Cheerleading, Head Coach	SP-14	2,386.73
Cheerleading, Assistant Coach	SP-16	1,120.01
Cross Country	SP-19	1,120.01
Flag Football, Head Coach	SP-105	1,860.33

Flag Football, Assistant Coach	SP-106	972.32
Football Trainer (with Athletic Trainer Certification)	SP-10	1,463.30
Football Trainer (without Certification)	SP-20	769.92
Football, Head	SP-01	4,184.33
Football, Assistant Varsity	SP-03	2,119.06
Football, Assistant Junior Varsity	SP-22	1,870.41
Golf	SP-18	1,120.01
Lacrosse, Head	SP-113	2,057.46
Soccer, Head	SP-09	2,057.46
Softball, Head	SP-08	2,512.16
Softball, Assistant Coach	SP-115	1,506.40
Swimming, Head	SP-07	1,922.54
Tennis	SP-17	1,120.01
Track, Head	SP-05	2,374.42
Track, Assistant	SP-13	1,489.61
Volleyball, Head	SP-15	2,236.67
Volleyball, Assistant	SP-21	1,463.30
Wrestling, Head	SP-06	2,236.67
Wrestling, Assistant	SP-12	1,463.30

\*Supplement is paid at the conclusion of the sport.

### **2024-2025 MIDDLE SCHOOL ATHLETICS SUPPLEMENTS**

Assignment	Code	Annual Supplement*
Basketball	SP-94	448.01
Flag Football	PS-97	448.01
Soccer	SP-96	448.01
Track	SP-95	448.01
Volleyball	SP-93	448.01

\*Supplement is paid at the conclusion of the sport.

### **2024-2025 ATHLETICS PLAYOFF SUPPLEMENTS**

For athletic teams in playoffs, an additional 10% of the total regular season supplement for each level of Florida High School Athletic Association (FHSA) competition shall be paid. An exception will exist when all teams are eligible for district-level competition and no additional playoff supplement will be paid.

**2024-2025 ECONOMIC AGREEMENT FOR THE INSTRUCTIONAL UNIT  
BETWEEN HILLSBOROUGH COUNTY PUBLIC SCHOOLS  
AND THE HILLSBOROUGH CLASSROOM TEACHERS ASSOCIATION**

This agreement is made on this 25<sup>th</sup> day of June 2024, by and between the Hillsborough County Public Schools (“HCPS” or the “District”) and the Hillsborough Classroom Teachers Association (“HCTA” or the “Union”) representing the Instructional Bargaining Unit (Instructional) hereinafter collectively referred to as “the Parties.”

The Parties mutually agree to the following:

1. Effective July 1, 2024, all instructional salary schedules agreed upon shall be updated and included in Appendix A of the Collective Bargaining Agreement.
2. Effective July 1, 2024, employees in the Instructional bargaining unit shall be credited with one year of experience and shall advance one step on their respective salary schedules accordingly. Eligible employees must have worked half plus a day and have an effective evaluation for the 2023-2024 school year.
3. Effective July 1, 2024, employees at the top of their respective salary schedules will receive a one-time top step payment of two thousand dollars (\$2,000) as an additional payment to employee base pay. The payment will be made no later than the end of the first semester. Eligible employees must have worked half plus a day and have an effective evaluation for the 2023-2024 school year.
4. All instructional unit employees shall receive a one thousand five-hundred-dollar (\$1,500) one-time additional payment for the 2024-2025 school year to be paid in the first semester paycheck, August 9, 2024. Should this pay date have to change, HCTA and HCPS will reconvene to determine the date of payment. This payment is a supplement to employee base pay. Eligible employees must be current, active employees at the time of payment.
5. Effective July 1, 2024, eligible employees who are Licensed School Psychologists, Licensed SLPs, Licensed Audiologists, Licensed School Social Workers, Licensed Mental Health Clinicians, Licensed OT/PTs or Certified Behavior Analysts, will be paid a one-time seven hundred fifty-dollar (\$750) additional payment to be paid at the conclusion of the 2024-2025 school year. This payment is a supplement to employee base pay. Eligible employees must have worked half plus a day of the 2024-2025 school year and be current, active employees at the time of payment.
6. Effective July 1, 2024, eligible employees who are on steps 20-25 of the Student Services Salary Schedules will be paid a one-time one-thousand-dollar (\$1,000) additional payment to be paid no later than the end of the first semester. This payment is a supplement to employee base pay. Eligible employees must have worked half plus a day of the 2023-2024 school year.
7. Effective July 1, 2024, eligible SLPs who hold their ASHA CCC’s (American Speech Language Hearing Association Certificate of Clinical Competency) shall be paid a one-time additional payment of one thousand five hundred dollars (\$1,500) to be paid at the conclusion of the 2024-2025 school year. This payment is a supplement to employee base pay. Eligible employees must have worked half plus a day of the 2024-2025 school year and be current, active employees at the time of payment.

8. ESE instructional employees (See attached job codes), School Psychologists, and instructional employees assigned at our Exceptional Centers will receive an additional payment for ESE retention of one thousand five hundred dollars (\$1,500) to be paid at the conclusion of the 2024-2025 school year. This payment is a supplement to employee base pay. Eligible employees must be current, active employees at the time of payment.
9. In accordance with Section 22.4.5, for the 2024-2025 school year, eligible National Board-Certified Teachers (NBCT) shall receive up to a one-time one thousand dollar (\$1,000) additional payment for the completion of ten hours of approved mentoring and/or conducting approved training through the Professional Learning Department. Payment shall be made after submission and approval of all required documentation. This payment is a supplement to employee base pay. Eligible employees must be current, active employees at the time of payment.
10. In accordance with Section 22.4.8, National Board-Certified Teachers (NBCT) shall be paid a one-time four thousand five hundred dollar (\$4,500) additional payment for those who teach in Renaissance Schools or Transformation Network Schools to be paid no later than the conclusion of the 2024-2025 school year. This payment is a supplement to employee base pay.
11. Effective July 1, 2024, instructional employees will be eligible for an Advanced Degree Supplement (See Appendix C) regardless of certification area. To be eligible for the Advanced Degree Supplement, official transcripts must be on file in the Division of Human Resources. This supplemental pay will be retroactive to the beginning of the fiscal year the transcripts have been received or to the date the degree was awarded, whichever is later.
12. In accordance with 3.4.6, for the 2024-2025 school year any instructional unit employee assigned to substitute duty during their planning choosing to be compensated shall be paid at the rate of twenty dollars (\$20) per hour.
13. The Board agrees to pay the full cost of an employee-only health insurance premium for a designated health plan offered by the Board for instructional employees in accordance with Section 13.2.1.
14. The Board will pay the cost of fingerprint monitoring fees for Instructional unit employees in accordance with Section 13.11.

Executed on this 25<sup>th</sup> day of June 2024.

  
\_\_\_\_\_  
Danielle Shotwell, Chief Negotiator HCPS

  
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Rob Kriete, President, HCTA

  
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Brittni Wegmann, Chief Negotiator, HCTA

## **APPENDIX D: MOUs**

**MEMORANDUM OF UNDERSTANDING ("MOU")  
BETWEEN HILLSBOROUGH COUNTY PUBLIC SCHOOLS  
AND THE HILLSBOROUGH CLASSROOM TEACHERS ASSOCIATION**

This MOU is made on this 7<sup>th</sup> day of November 2023, by and between the Hillsborough County Public Schools ("HCPS" or the "District") and the Hillsborough Classroom Teachers Association ("HCTA" or the "Union") representing the Instructional Bargaining Unit (Instructional) and Educational Support Professional Bargaining Units (ESP), hereinafter collectively referred to as "the Parties."


Due to the repurposing of five (5) worksites (Adams Middle, Cleveland Elementary, Kimbell Elementary, McLane Middle, and Monroe Middle) and the large number of schools (107) with boundary changes impacting approximately 15,000 students for the 2024-2025 school year, the parties agree that all affected employees will receive priority placement to the schools of their choice, where vacancies exist, following the process outlined below.

The parties agree to the following:


- Employees will be identified as "surplus" at sites through the traditional unit allocation process based on projected enrollments. Once the allocation process timeline is determined, the Transfer Period will be established and shared with HCTA and impacted employees immediately.
- HCTA will be provided names and positions of all impacted employees at the five (5) repurposed worksites and their current worksite no later than two (2) days prior to any transfer or pool date(s).
- All employees directly impacted by the repurposing of the five (5) worksites will have priority to utilize any early Transfer Period agreed upon to determine their work location for the 2024-2025 school year.
- All surplus employees from the five (5) repurposed schools who have not obtained a transfer during the spring Transfer Period will be provided priority to select a new vacant position through the traditional pool process before any other employee.
- No new hires will occur in the affected pool categories until all impacted employees from the five (5) repurposed sites are placed in accordance with 11.5.3.
- Transfers and pool placement under this agreement will be considered involuntary for the 2024-2025 school year.
- Any employees from the five repurposed schools who lose a supplemented position and cannot secure another supplemented position at the time of the transfer or pool will be eligible to apply for a supplemented position during the 2024-2025 school year.
- Payment to employees who remained at the five (5) repurposed schools for the 2023-2024 school year will be paid no later than June 30, 2024.

This process will occur in the spring 2024 and new assignments will go into effect for the 2024-2025 school year. Any unforeseen issues that may arise not agreed to in this MOU will be discussed on a case-by-case basis between the parties.

Executed on this 7<sup>th</sup> day of November 2023.

  
\_\_\_\_\_  
Danielle Shotwell, Chief Negotiator HCPS

  
\_\_\_\_\_  
Rob Kriete, President, HCTA

  
\_\_\_\_\_  
Brittni Wegmann, Chief Negotiator, HCTA

**MEMORANDUM OF UNDERSTANDING (“MOU”)  
BETWEEN HILLSBOROUGH COUNTY PUBLIC SCHOOLS  
AND THE HILLSBOROUGH CLASSROOM TEACHERS ASSOCIATION**

This MOU is made on this 2nd day of April 2024, by and between the Hillsborough County Public Schools (“HCPS” or the “District”) and the Hillsborough Classroom Teachers Association (“HCTA” or the “Union”) representing the Instructional Bargaining Unit (Instructional) and Educational Support Professional Bargaining Units (ESP), hereinafter collectively referred to as “the Parties.”


Due to the closure of six (6) DJJ sites (Columbus Youth Academy, Hillsborough Girls Academy, Lake Academy/Lake Secured, Les Peters, Tampa Residential Facility, and Wimauma Academy) on July 1, 2024, the parties agree that all affected employees will receive priority placement to the schools of their choice, where vacancies exist, following the process outlined below.

The parties agree to the following:

- Employees will be identified as “surplus” at sites through the traditional unit allocation process based on projected enrollments. Once the allocation process timeline is determined, the Transfer Period will be established and shared with HCTA and impacted employees immediately.
- HCTA will be provided with the names and positions of all impacted employees at the six (6) DJJ sites being closed as well as all impacted employees under DJJ-Youth Services, no later than two (2) days prior to any transfer or pool date(s).
- All employees directly impacted by the closure of the six (6) DJJ sites will have priority to utilize any early Transfer Period agreed upon to determine their work location for the 2024-2025 school year.
- All surplus employees impacted by the closure of six (6) closed DJJ sites who have not obtained a transfer during the spring Transfer Period will be provided priority to select a new vacant position through the traditional pool process before any other employee.
- No new hires will occur in the affected pool categories until all employees impacted from the closure of the six (6) closed DJJ sites are placed in accordance with 11.5.3.
- Transfers and pool placement under this agreement will be considered involuntary for the 2024-2025 school year.
- Any employees from the six (6) closed DJJ sites who lose a supplemented position and cannot secure another supplemented position at the time of the transfer or pool will be eligible to apply for a supplemented position during the 2024-2025 school year.
- Employees moving to 10-month status will receive pay out of vacation time of up to 60 days. Any days in excess of 60 days will remain available to the employee as part of their vacation balance.

This process will occur in the spring 2024 and new assignments will go into effect for the 2024-2025 school year. Any unforeseen issues that may arise not agreed to in this MOU will be discussed on a case-by-case basis between the parties.


Executed on this 2nd day of April 2024.

  
\_\_\_\_\_

Danielle Shotwell, Chief Negotiator, HCPS

  
\_\_\_\_\_

Brittni Wegmann, Chief Negotiator, HCTA

  
\_\_\_\_\_

Rob Kriete, President, HCTA

## MEMORANDUM of UNDERSTANDING TRANSFORMATION NETWORK SCHOOLS 2024-2025

Whereas, Hillsborough County Public Schools (hereinafter referred to as the "district") and the Hillsborough Classroom Teachers Association (hereinafter referred to as the "union" or "HCTA") are parties to collective bargaining agreements for both instructional and educational support staff; and

Whereas, the parties are committed to providing an outstanding educational experience for all learners in Hillsborough County Public Schools; and

Whereas, the District has identified and defined "Transformation Network Schools" that require additional support to facilitate student growth and success (See attached list);

Now therefore, the parties agree as follows for the 2024-2025 school year:

### 1. Select Instructional and Paraprofessional Unit Incentives

The parties agree that fully staffing Transformation Network Schools with effective and highly effective educators and paraprofessionals is critical to supporting high student achievement outcomes. In an effort to fully staff Transformation Network Schools with such personnel, the parties agree as follows:

#### a. Identification of Transformation Network Schools

Prior to the Spring transfer period (by the end of March 2024), the district will provide a list of Transformation Network Schools for the 2024-2025 school year. See attached list.

- #### b. Additional Pay: Any eligible employee within the instructional bargaining unit will receive additional pay for additional work expectations and requirements due to being assigned to a Transformation Network school. The first payment will occur after the release and validation of UNISIG payments and final evaluation scores. Non-UNISIG recipients will receive the first payment on or before December 20, 2024, and UNISIG recipients will receive the first payment after funding is received from the state by the end of January. Second semester payments will continue to be made regularly, on a bi-weekly basis\*, for eligible instructional staff. **(\*Subject to Infor system capabilities. Should bi-weekly payments not be possible by the first pay period in the second**



***semester of the 2024-2025 school year, the parties will convene to establish a payment schedule.)***

Current HCPS instructional staff must be evaluated at a minimum effective VAM level. Staff must be hired prior to FTE survey 2, date certain (October 15, 2024), complete the entire semester, and be in an active status at the time of payment. Instructional personnel new to HCPS are also eligible for payment. Employees hired after survey 2 and prior to survey 3 will receive partial payment (2<sup>nd</sup> semester payment).

This additional payment for eligible instructional staff will be at a maximum of \$5,000.00 or any state awarded bonus payment, whichever is greater. Eligible employees are only eligible to receive either the state or district bonus payment, not both.

Teachers in the Transformation Network who are at non-UNISIG eligible schools will be tiered in a manner similar to the state UNISIG funding model to incentivize Effective and Highly Effective VAM in FSA-tested courses and grade levels. Instructional staff teaching FSA-tested courses and grade levels will be awarded the following in addition to the \$5,000 payment awarded to eligible instructional staff.

- State Vam (Effective) -\$ 1,000 (additional)
- State Vam (Highly Effective) - \$2,000 (additional)

Eligibility Requirements:

- Must have a 2023-2024 3-year aggregate Math (includes Algebra I) or English language Arts (ELA) state Value Added Model (SVAM) calculation of Highly Effective or Effective.
- The 2021-2024 SVAM ratings must have 10 assessments (based on scores from 10 or more students).

*\*No other staff will receive a tiered incentive.*

For paraprofessionals a \$1,000.00 annual payment for highly qualified status will be provided. For paraprofessionals, the first payment will occur after the release and validation of final evaluation scores (on or before December 20, 2024, and will continue to be made regularly, on a bi-weekly basis\*, for second semester. ***(\*Subject to Infor system capabilities. Should bi-weekly payments not be possible by the first pay period in the second semester of the 2024-2025 school year, the parties will convene to establish a payment schedule.)***

- c. Commitment to Assignment: Staff members are not eligible to transfer out of a Transformation Network School during the 2024-2025 school year. All requests for transfer will be reviewed by the Chief of Transformation, Chief Human Resources Officer, and HCTA President. To ensure employees are aware of this provision, a copy of this MOU will be provided by HCPS to every employee the transfer agreement impacts. Additionally, an employee will explicitly be made aware of this provision prior to accepting employment at a Transformation Network School.
- d. Additional HOST discount provided for the 2024-2025 SY only:

- a. Instructional staff and paraprofessionals working at a Transformation Network School will receive a 50% HOST discount at any district HOST site.

## 2. Professional Autonomy

The parties recognize that professional respect and autonomy are key to attracting talented teachers and staff at Transformation Network Schools. Teachers will be informed of any special site-based programs requiring additional responsibilities and expectations to include State Rule 6A – 1.099811 and will be provided with relevant professional development.

State Rule 6A- 1.099811 expectations are as follows:

- a) Core academic teachers shall be provided with common planning time on a consistent basis during the workday (grade level, subject) for data-based decision making, problem solving and professional learning. Principals will designate this time on the master schedule.
  1. Core academic teacher definition:
    - regular full-time PreK-through eighth grade.
    - VE
    - ESOL
    - self-contained ESE teachers
  2. Planning time definition:
    - Core academic teachers shall receive a minimum of 225 minutes of planning time during the work week (equivalent to 45 minutes per day during the student day). In an effort to not sacrifice planning time for data analysis time for these teachers, up to 90 minutes of those shall be classified as "structured", instructional coach-led planning which may not occur every week. Structured, coach-led planning could consist of common planning, lesson study, lesson rehearsal, data chats, coaching, and other standards or benchmark-based planning methods. All other teachers shall get their contractual 150 minutes of weekly planning time (equivalent to 30 minutes per day during the student day). This provision shall not diminish any additional planning time as defined by the HCTA Collective Bargaining Agreement.
    - Core academic teachers shall actively participate in progress monitoring of data weekly to inform student mastery of standards and instruction.
- b) Core academic teachers shall implement the continuous improvement process by utilizing formative and summative assessments and collaborating in data analysis cycles every 4-6 weeks.
- c) Teachers shall be provided coaching, and development based on analysis of student data and classroom observational data.
- d) Ensure school staff with a state VAM data are rated Highly Effective

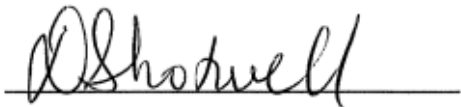
and Effective with less than effective categories not higher than the overall district average (Unsatisfactory and Needs Improvement).

3. Renaissance Schools

For the 2024-2025 School Year highly qualified teachers, who teach in the attached list of Renaissance Schools (see attached list), including schools exiting the Transformation Network for the 2024-2025 school year, shall be eligible for a salary differential. Eligibility shall be determined by an effective or higher evaluation rating and certification for assignment.

The differential for shall be as follows:

- a) Instructional Employees with 0-1 years of Experience: \$1,000
- b) Instructional Employees with 2-10 years of Experience: \$2,300
- c) Instructional Employees with 11 or more years of Experience: \$3,600
- d) Eligible Paraprofessional Employees: \$750



Danielle Shotwell  
General Manager of Employee Relations  
Hillsborough County Public Schools

4/29/2024

Date



Brit Wegmann  
Executive Director  
HCTA

4/29/2024

Date



Rob Kriete  
President  
HCTA

4-29-2024

Date

**TEACHER CONTRACT**  
**2023-2026**  
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